
BEACON CHRISTIAN ACADEMY

2026-2027 SCHOOL SUPPLY LIST

4th Grade

- | | |
|---|---|
| ☐ 1 Backpack | ☐ 1 Liquid glue bottle |
| ☐ 1 Lunch box (optional) | ☐ 1 Pair of scissors |
| ☐ 6 Composition notebooks | ☐ 1 12-inch ruler with inches and centimeters |
| ☐ 4 Vinyl plastic folders with pockets | ☐ 1 Pencil case |
| ☐ 1 24-count Crayola crayons (no chubby crayons) | ☐ 1 Pack of loose-leaf paper |
| ☐ 1 Pack of Crayola Washable Super Tips Markers | ☐ 1 Pack of colored pencils |
| ☐ 1 Pack of highlighters | ☐ 1 New International Reader's Version Bible (NirV) |
| ☐ 2 8ct. pack of #2 pencils | ☐ 1 Bottle of hand sanitizer |
| ☐ 2 Packs of erasers | ☐ 2 Containers of disinfecting wipes |
| ☐ 1 Pack of 3x5" white index cards | ☐ 2 Tissue Boxes |
| ☐ 1 Pack of 4x6" white index cards | ☐ 1 Paper towel roll |
| ☐ 2 Packs of erasable blue or black pens | ☐ 1 Pack of quart-sized Ziploc bags |
| ☐ 1 glue stick | ☐ 1 Pack of gallon-sized Ziploc bags |

★ Reminders

- ☐ Label all personal items with FIRST & LAST NAME



Matthew 5:14-16

Developing Minds • Growing Faith • Shining His Light

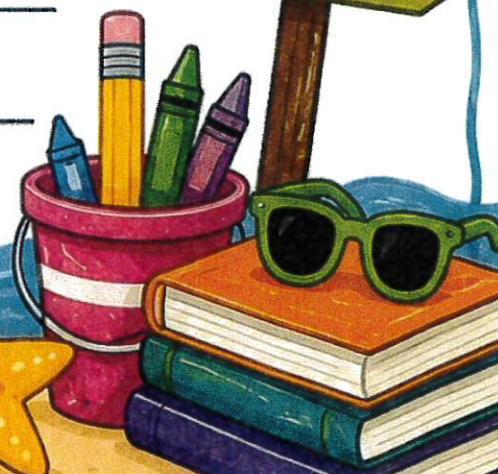


THIRD GRADE SUMMER PACKET

GET READY FOR
FOURTH GRADE!

Name: _____

Teacher: _____



Summer Reading Assignment for 3rd – 5th Graders

*Students are expected to read **20 minutes a day** and keep track of the time they read on the “Summer Reading Log”. Then, select a book from the list below and complete a **book report** and **book project** from the list attached.*

Third Grade:

Peter Pan by JM Barrie

Charlotte’s Web by E.B. White

Stuart Little by E.B. White

The Mouse and the Motorcycle by Beverly Cleary

The Little House by Virginia Lee Burton

The Bears on Hemlock Mountain by Alice Dalgliesh

Fourth Grade:

The Secret Garden by Francis Hodgson Burnett

King Arthur and His Knights of the Round Table by Roger Lancelyn Green

Black Beauty by Anna Sewell

Fifth Grade:

The Pilgrim’s Progress by John Bunyan

Where the Red Fern Grows by Wilson Rawls

Around the World in 80 Days by Jules Verne

Book Report Instructions:

1. On a sheet of lined paper, write **your name**, the **book title** (underlined), and the **author's name**. Write a **summary** of the story (beginning, middle, and end). Please write neatly and in complete sentences. Glue the summary to the back of your poster or puppet.
2. The reading log, book report, and book project are due **SEPTEMBER 2, 2026**.

Name _____

Name _____

[illegible]

Creative Book Report and Requirements

All students in grades 3 – 12 are required to create a Creative book report on the same Summer Reading Book. Students should be able to present in class.

Please choose one from the list below.

1. Design and make your own t-shirt.

1. Illustrate a scene or character from the book on a t-shirt.
2. Write a short summary of the scene and explain why it is important to the story.
3. If you choose to illustrate a character, write a description of the character and why he or she is important to the story

2. Create a mobile from items related to the story.

1. Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn.
2. Write a key that explains each object and why you chose it.

3. Make two "wanted" posters for 2 characters in the book.

1. Choose 2 characters from the book for which you will make posters.
2. Research sample wanted posters.
3. Information to include on your poster: the "crime," physical description, where the character was last seen, and reward amount.

4. Make a new book jacket for the book.

1. Front cover: Draw an illustration for the book.
2. Inside front flap: Write descriptions of the main characters.
3. Inside back flap: Write a description of the setting and a short summary of the book.
4. Back cover: Write 5-10 quotes from the book that are important to understand the book.

5. Create a collage to represent the book.

1. Your collage should have at least 10 photos or illustrations.
2. Write a key describing each item on the collage.

6. *Create a book in a bag.*

1. Choose 10 items that represent people, places, events, and other parts of the book.
2. Place them in a brown paper bag.
3. Create a label for your bag that includes the title and author.
4. Write a key describing each of the items and explain their importance to the story.

7. *Create a board or card game about the book.*

1. The game should include details about the setting, characters, and plot to show knowledge of the book.
2. Include instructions about how to play.

8. *Draw, paint, or color portraits of a character.*

1. Include a description of the character you draw or paint. (What does he or she look like? How old is he or she? What type of person is she? Why is he or she important to the story?)

9. *Create an illustrated timeline showing important events from the book.*

1. Choose at least 10 important events from the story.
2. Write a description of each event and draw & color an illustration for each event. The events must be in the order in which they occurred.

10. *Create a diorama of a scene from the book.*

1. Create a scene from the book in a shoebox. Write a description of what the scene shows.

11. *Create a sculpture of a character.*

1. Use modeling clay or papier mache to sculpt a character. Write a description of who the character is and why he or she is important.

12. Make 3 drawings of important scenes from the book.

1. Drawings should be colored. Write a description of what each scene is and why it is important.

13. Create a picture story for your book.

1. Rewrite the book for a Kindergarten or 1st-grade audience. Use short sentences and age-appropriate words so that they can read them easily.
2. Make sure to include all major parts of the story.
3. Illustrate each page to go along with the story.

14. Create a Venn diagram to show similarities and differences in the traits of the main character and yourself.

1. Have at least 5 similarities between the main character and you
2. Have at least 5 differences for the main character and 5 differences for you (no repeats!)
3. A minimum total of written pieces of information = 15

15. PowerPoint

For Fiction (Realistic, Historical); Mystery; Fantasy:

1. Slide 1: title, author, publication date.
2. Slide 2: brief plot outline of main events of the story.
3. Slide 3: main character list complete with physical & personality descriptions
4. Slide 4: a description of the setting.
5. Slide 5: your favorite quote or part of the book with an explanation of why it's your favorite.
6. Slide 6: create a book review paragraph complete with 1-5 star rating and why.
7. Slides 7-10: free choice slides.

For Nonfiction/Informational; Biography or Autobiography:

1. Slide 1: title, author, publication date.
2. Slide 2: main character list complete with physical & personality

descriptions.

3. Slide 3: a description of the setting.
4. Slide 4-13: ten facts you learned from the book.
5. Slide 14: your favorite part of the book with an explanation of why it's your favorite.
6. Slide 15: create a book review paragraph complete with 1-5 star rating and why.



Aa 1 2

1. Warm up.



2. Trace and practice.

A A A
a a a
August
1 1 1
2 2 2

3. Trace and write.

Whatsoever thy hand findeth to do, do it with thy
might. Ecclesiastes 9:10

I am excited about third grade!



Antonyms are words that have opposite meanings.

up – down

thick – thin



In the blank, write an antonym for each word.

- | | |
|-----------------|-----------------|
| 1. play _____ | 10. shut _____ |
| 2. short _____ | 11. over _____ |
| 3. narrow _____ | 12. new _____ |
| 4. smooth _____ | 13. soft _____ |
| 5. dark _____ | 14. tall _____ |
| 6. happy _____ | 15. cold _____ |
| 7. young _____ | 16. pull _____ |
| 8. sick _____ | 17. fast _____ |
| 9. rich _____ | 18. rough _____ |



Complete each sentence by writing an antonym for the word in parentheses.

1. The mattress on my new bed is very (hard) _____ .
2. The (new) _____ house on the corner has been torn down.
3. Louis has been quite (healthy) _____ with the flu.
4. In the water, swans appear to be (clumsy) _____ .
5. Good exercise builds (weak) _____ muscles.
6. What a (small) _____ farm you have, Mr. Burgin!
7. The canoe floated (over) _____ the bridge.



Write a declarative sentence using the antonym for **remember**.

Remember!  Use proofreader's marks to mark which letters should be capitalized.

1. mom plants her garden each spring.
2. last january, mr. carlson said he would have a job for me this summer.
3. my favorite old testament character is ruth.
4. we did not have school on monday because it was president's day.
5. my cousin lives in tulsa, oklahoma.
6. john 3:16 says that god loves me.
7. our basketball game tonight is at calvary christian school.

Remember!  A title of respect and a name are shown in parentheses. Complete each sentence by writing the title and the name correctly in the blank.

1. Our class missionary is (mr r j turner) _____.
2. (miss elaine carter) _____ is our elementary choir director.
3. I read a book written by (mrs bethany urbina) _____.

Remember!  Circle each common noun. Draw a box around each proper noun. Underline any compound nouns. *Some nouns may have two marks.*

1. Aunt Carol and Mom are twins.
2. Victoria and Alexis went to the planetarium last Tuesday.
3. Has Isaac visited the Air and Space Museum?



Capitalize the first word, the last word, and every important word in the titles of books, stories, poems, and songs.

Write!  

1. Write the name of your favorite song. _____

2. Write the name of a book you enjoy reading. _____

Name _____

Date _____

More Practice with Division

1.

$$7 \overline{)4,147}$$

2.

$$6 \overline{)3,127}$$

3.

$$8 \overline{)4,335}$$

4.

$$4 \overline{)3,999}$$

5.

$$9 \overline{)5,709}$$

6.

$$6 \overline{)5,241}$$

7.

$$8 \overline{)7,550}$$

8.

$$4 \overline{)3,834}$$

Divide and check.

9.

$$4 \overline{)932}$$

10.

$$3 \overline{)639}$$

11.

$$8 \overline{)1,726}$$

12.

$$8 \overline{)732}$$

13.

$$6 \overline{)3,209}$$

14.

$$7 \overline{)9,321}$$

15.

$$20 \overline{)88}$$

16.

$$41 \overline{)164}$$

17.

$$52 \overline{)104}$$

Converting Measures

1. 3 feet
_____ inches

- 1.
- 2.
- 3.

2. 5 yards
_____ inches

- 1.
- 2.
- 3.

3. 9 feet
_____ yards

- 1.
- 2.
- 3.

4. 12 cups
_____ pints

- 1.
- 2.
- 3.

5. 3 pounds
_____ ounces

- 1.
- 2.
- 3.

6. 49 days
_____ weeks

- 1.
- 2.
- 3.

7. 24 quarts
_____ gallons

- 1.
- 2.
- 3.

8. 20 yards
_____ feet

- 1.
- 2.
- 3.

9. 15 ft. = _____ yd.

10. 12 pt. = _____ qt.

11. 3 yr. = _____ mo.

12. 8 pk. + 2 bu. = _____ bu.

13. 24 qt. - 3 gal. = _____ qt.

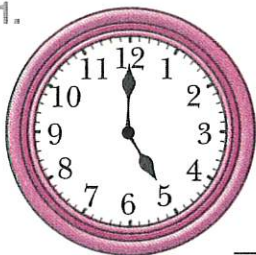
14. 15 ft. + 4 yd. = _____ yd.

15. 9 hr. + 3 days = _____ hr.

Telling Time

Write the time.

1.



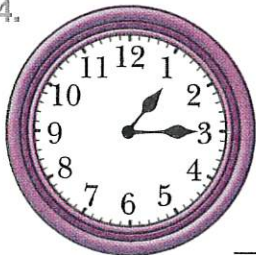
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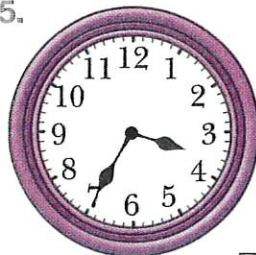
3.



4.



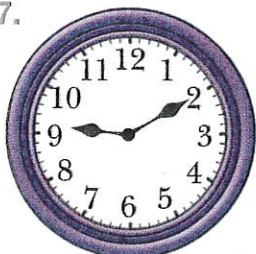
5.



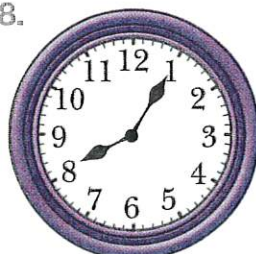
6.



7.



8.

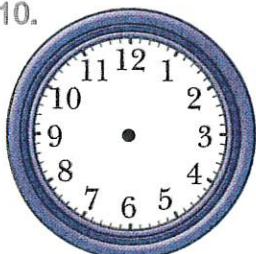


9.



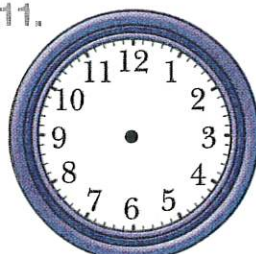
Set the clocks to the correct times.

10.



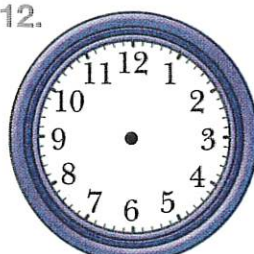
9:00

11.



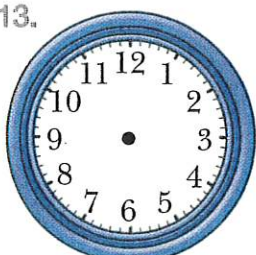
8:30

12.



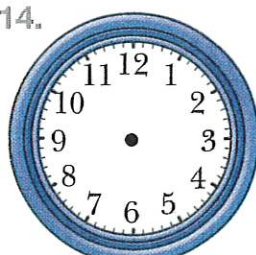
4:15

13.



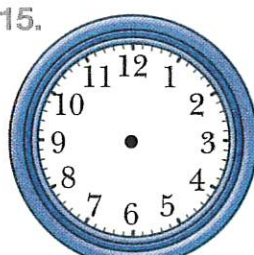
7:05

14.



11:20

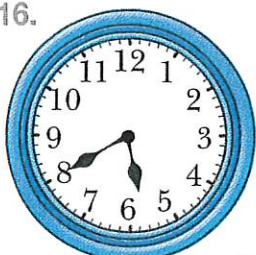
15.



6:10

Write the time for one hour later.

16.



17.



18.

