
BEACON CHRISTIAN ACADEMY

2026-2027 SCHOOL SUPPLY LIST

High School

- | | |
|--|---|
| ☐ 1 Backpack | ☐ 1 Compass & Protractor |
| ☐ 1 Lunch box (optional) | ☐ 1 Texas Instrument Calculator with Graphing |
| ☐ 6 Vinyl plastic folders with pockets | ☐ 1 Pencil case (optional) |
| ☐ 1 Pack of highlighters | ☐ 1 New King James Version Bible (NKJV) |
| ☐ 2 8ct. pack of #2 pencils | ☐ 1 Bottle of hand sanitizer |
| ☐ 2 Packs of erasers | ☐ 2 Containers of disinfecting wipes |
| ☐ 5 3 Subject Notebooks | ☐ 2 Tissue Boxes |
| ☐ 2 Pack of 4x6" white index cards | ☐ 1 Paper towel roll |
| ☐ 2 Packs of blue or black pens | |
| ☐ 1 12-inch ruler with inches and centimeters | |

★ Reminders

- ☐ Label all personal items with FIRST & LAST NAME



Matthew 5:14-16

Developing Minds • Growing Faith • Shining His Light

High School Summer Book Report Format

Please use the “SUMMER READING THEME ESSAY GRAPHIC ORGANIZER” format to write your book report. It is to be used as a guide. The book report must be written or typed in MLA format. Be sure to include all the information asked for. The book report can be written or typed.

If the book report is handwritten, work must be completed neatly and legibly in blue or black ink. Notebook pages must be consistent in size and orientation, with all pages facing the same direction. If the book report is typed, use the following format: double-spaced, 12-point font, Times New Roman, one-inch margins. Do not title the paragraphs.

The student should keep active reading notes for each chapter of the book or every 25 pages and attach them to this book report. NO REPORT COVERS PLEASE. The report is due on **SEPTEMBER 2, 2026**.

NOTE: ONE REPORT AND ONE PROJECT ARE DUE. See the list of projects to choose from.

Below are the choices for their book report.

9th to 12th Grade:

I Am Malala by Christina Lamb and Malala Yousafzai

Mere Christianity by C.S. Lewis

Little Women by Louisa May Alcott

Silas Marner by George Eliot

A Night Divided by Jennifer A. Nielsen

The Great Divorce by C.S. Lewis

The report should follow this MLA format.

In the top LEFT CORNER:

Name

Teacher's name

Literature __ (grade)

Date

Skip a line and Center a Creative Title for the Paper

**PLEASE ATTACH THE RUBRIC TO THE FRONT OF YOUR BOOK
REPORT!!!!**

Rubric:

1. The book report is completed on the due date, double spaced, typed or written.	5	_____
2. All components of the heading are complete. Paper has a centered title.	5	_____
3. The report has five paragraphs with min. sentence requirement.	20	_____
4. The introduction is complete.	5	_____
5. Paragraph two is complete.	5	_____
6. Paragraph three is complete.	5	_____
7. Paragraph four is complete.	5	_____
8. Paragraph five is complete.	5	_____
9. Student has kept active reading notes for each chapter.	15	_____
10. The report is free of grammatical errors.	5	_____
11. Student has included project.	25	_____

Student's name: _____

Total _____

Parent's signature:

Summer Reading Theme Essay Graphic Organizer

The theme of a literary work is its underlying central idea, or the generalization it communicates about life. As you read, think about the comment the author is making about his subject matter. What revelation about the behavior of human beings or the conduct of society, or insight into the human condition is the author attempting to convey throughout the novel? At times, the author's theme may not confirm or agree with your own beliefs, but even then, if it is skillfully written, the work will still have a theme that illuminates some aspects of true human experience.

Using the graphic organizer below, write a well-organized essay that identifies the theme you believe the author conveys through the novel. How does the author use characters, events and literary devices to illustrate the theme? Use evidence from the text to support your analysis.

Introduction	
Opening Sentence: should include the title of the novel, the author's name, when it was written, and a short summary. For example, " <i>Hamlet</i> was a novel written by William Shakespeare in 1599 about a young Danish prince whose father tragically dies."	
Summary: provide a 3-4 sentence summary of the entire novel from beginning to end.	

Connecting sentence: this sentence should connect the above summary to your thesis statement.	
Thesis Statement: This should state the theme that you will be discussing and three ways (characterization, symbolism, setting or conflicts, etc.) that the author uses to portray this theme.	
Body Paragraph #1	
Topic Sentence: The topic sentence should list the first example of how the author develops his/her theme.	
Explanation: provide examples from the novel to support your thesis.	
Introduce Quote: provide a one sentence summary of what is happening in the novel at the location where you have chosen a quote.	
Quote: make sure to include the page number in parenthesis.	
Explain quote: Why did you choose the quote? How does the quote illustrate the theme?	
Concluding Sentence/Transition to next paragraph: restate your topic sentence and	

Body Paragraph #2

Topic Sentence: The topic sentence should list the first example of how the author develops his/her theme.

Explanation: provide examples from the novel to support your thesis.

Introduce Quote: provide a one sentence summary of what is happening in the novel at the location where you have chosen a quote.

Quote: make sure to include the page number in parenthesis.

Explain quote: Why did you choose the quote? How does the quote illustrate the theme?

Concluding Sentence/Transition to next paragraph: restate your topic sentence and briefly mention what the next paragraph will be about.

Body Paragraph #3

Topic Sentence: The topic sentence should list the first example of how the author develops his/her theme.

Explanation: provide examples from the novel to support your thesis.

Introduce Quote: provide a one sentence summary of what is happening in the novel at the location where you have chosen a quote.

Quote: make sure to include the Page number in parenthesis.

Explain quote: Why did you choose the quote? How does the quote illustrate the theme?

Concluding Sentence/Transition to next paragraph: restate your topic sentence and briefly mention what the next paragraph will be about.

Conclusion	
Restate thesis: restate your thesis again in your own words. What was your essay about?	
Big Idea – In 3-5 sentences answer some larger questions about the novel. Why do you think this is important for teenagers to read? What message does the author have for his audience?	

Creative Book Report and Requirements

All students in grades 3 – 12 are required to create a Creative book report on the same Summer Reading Book. Students should be able to present in class.

Please choose one from the list below.

1. Design and make your own t-shirt.

1. Illustrate a scene or character from the book on a t-shirt.
2. Write a short summary of the scene and explain why it is important to the story.
3. If you choose to illustrate a character, write a description of the character and why he or she is important to the story

2. Create a mobile from items related to the story.

1. Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn.
2. Write a key that explains each object and why you chose it.

3. Make two "wanted" posters for 2 characters in the book.

1. Choose 2 characters from the book for which you will make posters.
2. Research sample wanted posters.
3. Information to include on your poster: the "crime," physical description, where the character was last seen, and reward amount.

4. Make a new book jacket for the book.

1. Front cover: Draw an illustration for the book.
2. Inside front flap: Write descriptions of the main characters.
3. Inside back flap: Write a description of the setting and a short summary of the book.
4. Back cover: Write 5-10 quotes from the book that are important to understand the book.

5. Create a collage to represent the book.

1. Your collage should have at least 10 photos or illustrations.
2. Write a key describing each item on the collage.

6. Create a book in a bag.

1. Choose 10 items that represent people, places, events, and other parts of the book.
2. Place them in a brown paper bag.
3. Create a label for your bag that includes the title and author.
4. Write a key describing each of the items and explain their importance to the story.

7. Create a board or card game about the book.

1. The game should include details about the setting, characters, and plot to show knowledge of the book.
2. Include instructions about how to play.

8. Draw, paint, or color portraits of a character.

1. Include a description of the character you draw or paint. (What does he or she look like? How old is he or she? What type of person is she? Why is he or she important to the story?)

9. Create an illustrated timeline showing important events from the book.

1. Choose at least 10 important events from the story.
2. Write a description of each event and draw & color an illustration for each event. The events must be in the order in which they occurred.

10. Create a diorama of a scene from the book.

1. Create a scene from the book in a shoebox. Write a description of what the scene shows.

11. Create a sculpture of a character.

1. Use modeling clay or papier mache to sculpt a character. Write a description of who the character is and why he or she is important.

12. Make 3 drawings of important scenes from the book.

1. Drawings should be colored. Write a description of what each scene is and why it is important.

13. Create a picture story for your book.

1. Rewrite the book for a Kindergarten or 1st-grade audience. Use short sentences and age-appropriate words so that they can read them easily.
2. Make sure to include all major parts of the story.
3. Illustrate each page to go along with the story.

14. Create a Venn diagram to show similarities and differences in the traits of the main character and yourself.

1. Have at least 5 similarities between the main character and you
2. Have at least 5 differences for the main character and 5 differences for you (no repeats!)
3. A minimum total of written pieces of information = 15

15. PowerPoint

For Fiction (Realistic, Historical); Mystery; Fantasy:

1. Slide 1: title, author, publication date.
2. Slide 2: brief plot outline of main events of the story.
3. Slide 3: main character list complete with physical & personality descriptions
4. Slide 4: a description of the setting.
5. Slide 5: your favorite quote or part of the book with an explanation of why it's your favorite.
6. Slide 6: create a book review paragraph complete with 1-5 star rating and why.
7. Slides 7-10: free choice slides.

For Nonfiction/Informational; Biography or Autobiography:

1. Slide 1: title, author, publication date.
2. Slide 2: main character list complete with physical & personality

descriptions.

3. Slide 3: a description of the setting.
4. Slide 4-13: ten facts you learned from the book.
5. Slide 14: your favorite part of the book with an explanation of why it's your favorite.
6. Slide 15: create a book review paragraph complete with 1-5 star rating and why.