
BEACON CHRISTIAN ACADEMY

2026-2027 SCHOOL SUPPLY LIST

7th Grade

- | | |
|--|---|
| ☐ 1 Backpack | ☐ 1 Liquid glue bottle |
| ☐ 1 Lunch box (optional) | ☐ 1 Pair of scissors |
| ☐ 3 Composition notebooks | ☐ 1 12-inch ruler with inches and centimeters |
| ☐ 6 Vinyl plastic folders with pockets | ☐ 1 Compass |
| ☐ 1 24-count Crayola crayons | ☐ 1 Protractor |
| ☐ 1 Pack of Crayola Washable Super Tips Markers | ☐ 1 Pencil case |
| ☐ 1 Pack of highlighters (Yellow only) | ☐ 1 Pack of loose-leaf paper |
| ☐ 2 8ct. pack of #2 pencils | ☐ 1 Pack of colored pencils |
| ☐ 2 Packs of erasers | ☐ 1 New King James Version Bible (NKJV) |
| ☐ 3 3 Subject Notebooks | ☐ 1 Bottle of hand sanitizer |
| ☐ 2 Pack of 4x6" white index cards | ☐ 2 Containers of disinfecting wipes |
| ☐ 2 Packs of erasable blue or black pens | ☐ 2 Tissue Boxes |
| ☐ 1 glue stick | ☐ 1 Paper towel roll |

★ Reminders

- ☐ Label all personal items with FIRST & LAST NAME



Matthew 5:14-16

Developing Minds • Growing Faith • Shining His Light

Summer 6th - 8th Book Report Format

Please follow this five-paragraph format for your book report. Be sure to include all the information asked for. The book report can be written or typed. If the book report is handwritten, work must be completed neatly and legibly in blue or black ink. Notebook pages must be consistent in size and orientation, with all pages facing the same direction. If the book report is typed, use the following format: double-spaced, 12-point font, Times New Roman, one-inch margins. Do not title the paragraphs.

The student should keep active reading notes for each chapter of the book or every 25 pages and attach them to this book report. NO REPORT COVERS PLEASE. The report is due on **SEPTEMBER 2, 2026**.

NOTE: ONE REPORT AND ONE PROJECT ARE DUE. See the list of projects to choose from.

Below are the choices for their book report per grade.

6th Grade:

Into the Book of Light by Ted Dekker

The Sign of the Beaver by Elizabeth George Speare

The Black Stallion by Walter Farley

7th Grade

David Livingstone, Foe of Darkness by Jeanette Eaton

Treasure Island by Robert Louis Stevenson

Captains Courageous by Rudyard Kipling

8th Grade

The Sword in the Stone by T.H. White

God's Smuggler by Brother Andrew (unabridged version)

The Diary of a Young Girl by Anne Frank

The report should follow this MLA format.

In the top LEFT CORNER:

Name

Teacher's name

Literature __ (grade)

Date

Skip a line and Center a Creative Title for the Paper

Paragraph 1: Introductory paragraph; indent the paragraph.

- 1) Attention grabber
- 2) Title and author (book titles are in italics)
- 3) Backstory with setting
- 4) Thesis statement (one sentence that tells what the entire paper is about)

Paragraph 2: Body paragraph, indent

- 1) Paragraph has a topic sentence.
- 2) Identify and describe the MAIN characters (their role in the story). List a few minor characters.

Paragraph 3: Body paragraph, indent

- 1) Paragraph has a topic sentence.
- 2) Paragraph describes the problem/conflict.

Paragraph 4: Body paragraph, indent

- 1) Paragraph has a topic sentence.
- 2) Paragraph describes how the conflict was resolved.
- 3) Paragraph explains how the book ended.

Paragraph 5: Conclusion paragraph, indent: NO 1st Person pronouns (I, me, we)

- 1) Is the book enjoyable? Who would enjoy reading this book?
- 2) Explain what someone might learn from reading this book (moral).

**PLEASE ATTACH THE RUBRIC TO THE FRONT OF YOUR BOOK
REPORT!!!!**

Rubric:

1. The book report is completed on the due date, double spaced, typed or written.	5	_____
2. All four components of the heading are complete. Paper has a centered title.	5	_____
3. The report has five paragraphs with min. sentence requirement (5-8 sent.)	20	_____
4. The introduction is complete.	5	_____
5. Paragraph 2 explains the characters.	5	_____
6. Paragraph three explains the problem/conflict.	5	_____
7. Paragraph 4 describes the end, or solution to the conflict.	5	_____
8. Paragraph five is complete with a recommendation.	5	_____
9. Student has kept active reading notes for each chapter.	15	_____
10. The report is free of grammatical errors.	5	_____
11. Student has included project.	25	_____

Student's name: _____

Total _____

Parent's signature:

Creative Book Report and Requirements

All students in grades 3 – 12 are required to create a Creative book report on the same Summer Reading Book. Students should be able to present in class.

Please choose one from the list below.

1. Design and make your own t-shirt.

1. Illustrate a scene or character from the book on a t-shirt.
2. Write a short summary of the scene and explain why it is important to the story.
3. If you choose to illustrate a character, write a description of the character and why he or she is important to the story

2. Create a mobile from items related to the story.

1. Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn.
2. Write a key that explains each object and why you chose it.

3. Make two "wanted" posters for 2 characters in the book.

1. Choose 2 characters from the book for which you will make posters.
2. Research sample wanted posters.
3. Information to include on your poster: the "crime," physical description, where the character was last seen, and reward amount.

4. Make a new book jacket for the book.

1. Front cover: Draw an illustration for the book.
2. Inside front flap: Write descriptions of the main characters.
3. Inside back flap: Write a description of the setting and a short summary of the book.
4. Back cover: Write 5-10 quotes from the book that are important to understand the book.

5. Create a collage to represent the book.

1. Your collage should have at least 10 photos or illustrations.
2. Write a key describing each item on the collage.

6. Create a book in a bag.

1. Choose 10 items that represent people, places, events, and other parts of the book.
2. Place them in a brown paper bag.
3. Create a label for your bag that includes the title and author.
4. Write a key describing each of the items and explain their importance to the story.

7. Create a board or card game about the book.

1. The game should include details about the setting, characters, and plot to show knowledge of the book.
2. Include instructions about how to play.

8. Draw, paint, or color portraits of a character.

1. Include a description of the character you draw or paint. (What does he or she look like? How old is he or she? What type of person is she? Why is he or she important to the story?)

9. Create an illustrated timeline showing important events from the book.

1. Choose at least 10 important events from the story.
2. Write a description of each event and draw & color an illustration for each event. The events must be in the order in which they occurred.

10. Create a diorama of a scene from the book.

1. Create a scene from the book in a shoebox. Write a description of what the scene shows.

11. Create a sculpture of a character.

1. Use modeling clay or papier mache to sculpt a character. Write a description of who the character is and why he or she is important.

12. Make 3 drawings of important scenes from the book.

1. Drawings should be colored. Write a description of what each scene is and why it is important.

13. Create a picture story for your book.

1. Rewrite the book for a Kindergarten or 1st-grade audience. Use short sentences and age-appropriate words so that they can read them easily.
2. Make sure to include all major parts of the story.
3. Illustrate each page to go along with the story.

14. Create a Venn diagram to show similarities and differences in the traits of the main character and yourself.

1. Have at least 5 similarities between the main character and you
2. Have at least 5 differences for the main character and 5 differences for you (no repeats!)
3. A minimum total of written pieces of information = 15

15. PowerPoint

For Fiction (Realistic, Historical); Mystery; Fantasy:

1. Slide 1: title, author, publication date.
2. Slide 2: brief plot outline of main events of the story.
3. Slide 3: main character list complete with physical & personality descriptions
4. Slide 4: a description of the setting.
5. Slide 5: your favorite quote or part of the book with an explanation of why it's your favorite.
6. Slide 6: create a book review paragraph complete with 1-5 star rating and why.
7. Slides 7-10: free choice slides.

For Nonfiction/Informational; Biography or Autobiography:

1. Slide 1: title, author, publication date.
2. Slide 2: main character list complete with physical & personality

descriptions.

3. Slide 3: a description of the setting.
4. Slide 4-13: ten facts you learned from the book.
5. Slide 14: your favorite part of the book with an explanation of why it's your favorite.
6. Slide 15: create a book review paragraph complete with 1-5 star rating and why.

Finding Percentages

Find the percentages.

1. 7% of 820
2. 54% of 906
3. 6% of 525
4. 25% of 440
5. 85% of 90
6. $20\frac{1}{2}\%$ of 630
7. 225% of 80
8. $33\frac{1}{3}\%$ of 360
9. $\frac{1}{4}\%$ of 5,000
10. $6\frac{4}{5}\%$ of 1,500
11. 400% of 10
12. $\frac{3}{4}\%$ of 8,420

Complete the charts. (Show your work.)

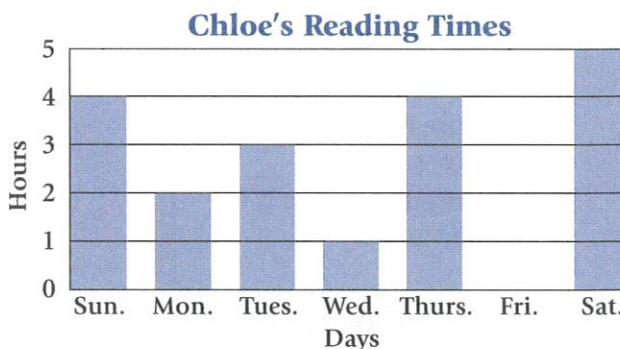
	Regular Price	Rate of Discount	Discount	Sale Price
13.	\$180	20%		
14.	\$56	15%		
15.	\$25.80	50%		

	Cost	Sales Tax Rate	Sales Tax
16.	\$78	7%	
17.	\$5,255	8%	
18.	\$20.80	$6\frac{1}{2}\%$	
19.	\$625	$7\frac{3}{4}\%$	

Story Problem Fun

(More challenging problems are marked with an asterisk*.)

1. The bar graph to the right shows the number of hours Chloe spent reading for the reading contest. Find (A) the total number of hours spent reading, (B) the mean time spent reading, and (C) the median time spent reading. (See the definitions for problem 14, page 352, for extra help.)



- *2. How many feet does a car traveling 70 miles per hour go in one second? Round the answer to the nearest foot.

3. To control a blight caused by bacteria, a solution of 500 parts streptomycin to 1,000,000 parts water is used. Write as a ratio in lowest terms.

4. The Phoenix Suns won 59 games and lost 23 games. What percent of the games played did Phoenix win? Find the answer to the nearest whole percent.

5. A large polar bear may weigh as much as 1,600 pounds. What fractional part of a ton is 1,600 pounds?



- *6. Dr. Gilmore gave Lily 17 pills to take. He told her to take one every six hours. In how many days will she take the last pill?

7. A thermometer reads 29.9°F . at 7 A.M. and 45.1°F . at noon. How many degrees Fahrenheit did the temperature rise during the morning?

8. Jackson paid \$425 plus 7% sales tax for a Great Dane puppy. What was the total cost?

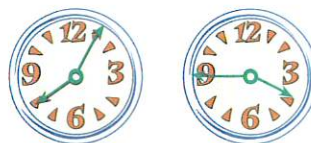


- *9. Find the number that is greatest—ounces in a ton, minutes in the month of October, or inches in a mile.

10. The 2000 estimated population of Guam was 154,623. How many less than a million is 154,623?

11. Mrs. Harper bought a dozen eggs. When she got them home, she noticed that 3 of the eggs were cracked. What percent of the eggs were cracked?

12. A school day begins at 8:05 A.M. and ends at 3:45 P.M. How long is the school day? Use hours and minutes in the answer.



13. Two rods of equal length are laid side-by-side. One is marked in inches from 1 to 100. The other is marked in centimeters from 1 to 254. How many inches correspond to 127 cm?

(Problems are done on notebook paper.)

$$\begin{array}{r} 1. \quad 693,285 \\ 478,913 \\ 69,899 \\ +836,425 \end{array}$$

$$\begin{array}{r} 2. \quad 169 \\ \times 87 \end{array}$$

$$\begin{array}{r} 3. \quad \$55.87 \\ 94.16 \\ 84.39 \\ +17.59 \end{array}$$

$$\begin{array}{r} 4. \quad 9,246 \\ \times 7,835 \end{array}$$

$$5. \quad 4,623 \overline{)2,685,963}$$

6. Check the answers in problems 1–5 by casting out 9s.
 7. Decide if 632,160 is divisible by 2, 3, 4, 5, 6, 9, or 10.
 8. Write the prime numbers from 1 to 20.
 9. Find the greatest common factor and least common multiple of 6 and 9.
 10. 7,000 mm = _____ dm
 11. 208 oz. = _____ lb.
 12. 36,960 ft. = _____ mi.
 13. 272 qt. = _____ pk.
 14. 2,000 L = _____ daL

$$\begin{array}{r} 1. \quad \$106.55 \\ - 87.59 \end{array}$$

$$\begin{array}{r} 2. \quad 600,000 \\ -125,575 \end{array}$$

$$3. \quad 5^2$$

$$4. \quad 2^5$$

$$\begin{array}{r} 5. \quad 213 \\ \times 65 \end{array}$$

$$6. \quad 192 \overline{)131,328}$$

7. Find the greatest common factor and least common multiple of 8 and 12.
 8. Write the prime factors of 16, 27, and 36 using exponents.
 9. Reduce $\frac{12}{16}$, $\frac{9}{12}$, and $\frac{30}{40}$ to lowest terms.
 10. Find the missing number in $\frac{5}{9} = \frac{\quad}{27}$. Use cross multiplication to check.
 11. A Japanese Chin is a small dog that weighs about 7 pounds. How many ounces is 7 pounds?

$$\begin{array}{r} 1. \quad 783 \\ 295 \\ 642 \\ 899 \\ +324 \end{array}$$

$$\begin{array}{r} 2. \quad \frac{3}{5} \\ \frac{2}{3} \\ +\frac{1}{2} \end{array}$$

$$\begin{array}{r} 3. \quad 6\frac{1}{4} \\ 3\frac{1}{2} \\ +2\frac{1}{3} \end{array}$$

$$4. \quad 4^3$$

$$5. \quad 3^4$$

$$6. \quad 5 \text{ centuries} = \text{_____ years}$$

7. Change $\frac{13}{7}$, $\frac{12}{8}$, $\frac{16}{3}$, and $\frac{41}{5}$ to mixed numbers.
 8. Change $5\frac{2}{3}$ and $10\frac{7}{8}$ to improper fractions.
 9. Round off 7,285,493 to the nearest one million, ten thousand, and hundred.
 10. Reduce $\frac{4}{8}$, $\frac{3}{18}$, $\frac{6}{9}$, $\frac{11}{33}$, $\frac{2}{6}$, and $\frac{8}{24}$ to lowest terms.
 11. Find the missing numbers in $\frac{4}{7} = \frac{\quad}{35}$ and $\frac{2}{9} = \frac{\quad}{27}$. Use cross multiplication to check.
 12. Use exponents to write the prime factors of 32 and 81.

$$\begin{array}{r} 1. \quad 6\frac{2}{3} \\ 7\frac{5}{6} \\ + 3\frac{1}{2} \end{array}$$

$$\begin{array}{r} 2. \quad 7.32 \\ 16.9 \\ 8.457 \\ + 92.44 \end{array}$$

$$\begin{array}{r} 3. \quad 7\frac{3}{5} \\ - 1\frac{3}{4} \end{array}$$

$$\begin{array}{r} 4. \quad 5.1 \\ - 2.743 \end{array}$$

5. $9 \times \frac{2}{3}$

6. $5\frac{1}{5} \times 20$

7. $.87 \times 10$

8. $.87 \div 10$

9. $1.32 \times 1,000$

10. $1.32 \div 1,000$

11. 6×100

12. Round off 1.7599 to the nearest tenth, hundredth, and thousandth.

13. Convert $\frac{7}{8}$, $\frac{1}{9}$, $\frac{4}{11}$, and $\frac{1}{3}$ to decimals.14. Simplify $\frac{35}{10}$, $\frac{12}{15}$, $\frac{22}{6}$, and $\frac{7}{21}$.

15. Order 0.7, 0.17, 0.714, 0.69, and 0.707 from least to greatest.

$$\begin{array}{r} 1. \quad 72\frac{3}{8} \\ 93\frac{4}{5} \\ 16\frac{1}{2} \\ + 38\frac{3}{10} \end{array}$$

$$\begin{array}{r} 2. \quad 63.2 \\ \times 4.86 \end{array}$$

$$\begin{array}{r} 3. \quad 132\frac{4}{7} \\ - 69\frac{9}{14} \end{array}$$

4. $5.6 \overline{)436.8}$

5. $1.8 \overline{)100.8}$

6. $16 \times \frac{3}{8}$

7. $9\frac{2}{5} \times 45$

8. $7 \div \frac{7}{8}$

9. $1\frac{1}{2} \times 3\frac{2}{3}$

10. $6\frac{1}{2} \div 3\frac{1}{2}$

11. Convert $\frac{3}{20}$, $\frac{5}{9}$, $\frac{3}{4}$, and $\frac{7}{10}$ to decimals.

12. Round off 5.1068 to the nearest tenth, hundredth, and thousandth.

13. Dana Olson earned \$294.12 for 36 hours of work. What was the pay per hour?

1. 7,500 lb. =
_____ tons

2. 50 qt. =
_____ gal.

3. $18 \overline{)1.0206}$

4. $23 \overline{)1.1748}$

5. $18 \div \frac{1}{2}$

6. Round off 1.5964 to the nearest tenth, hundredth, and thousandth.

7. Simplify $\frac{24}{9}$, $\frac{16}{18}$, and $\frac{32}{8}$.8. Order $\frac{1}{9}$, $\frac{2}{11}$, $\frac{2}{5}$, $\frac{1}{3}$, and $\frac{3}{7}$ from least to greatest.

9. Write the prime numbers from 1 to 20.

10. $7.32 \times .6$

11. $6.24 \div .4$

12. $.05 \times .03$

13. $2.34 \div 100$

14. $7.6 \times 1,000$

15. In a city of 68,000 residents, $\frac{1}{5}$ signed a petition to change the name of the city auditorium. How many signed the petition?



Homework

Lesson 11

Think! A (1) Write **Sent.** if both groups of words are sentences. Write **Frag.** if one is a fragment. Write **RO** if one is a run-on. (2) Use proofreader's marks to correct the fragments.

1. _____ We will cross the river. In our truck.
2. _____ Dad drove our truck up onto the ferry. He paid the attendant.
3. _____ Once all vehicles had boarded. The ramp was lifted and locked.
4. _____ The waves rocked the ferry just a little. A small fishing boat drifted by.
5. _____ We crossed the river and the ramp in front of the ferry was lowered. The dock workman waved since the ferry was secured.
6. _____ We drove off the ferry. When it was our turn.

Proof! B Use proofreader's marks to insert missing commas and semicolons.

1. Look out the window Sarah and see if the package has been delivered.
2. Either Mateo will be the pitcher or he will play first base.
3. Logan where are your shoes?
4. Well maybe we should paint the kitchen yellow instead of blue.
5. No it did not rain this morning it rained this afternoon.

Write! C Rewrite the set of choppy sentences as one smooth sentence.

Jacob cleaned the stable. He fed the animals. Then, he rode to the big barn with Dad.



Lesson 47

Think! **A** Write the letter of the column which contains the correct capitalization.

A

B

- | | |
|-----------------------------------|--------------------------|
| 1. _____ Hello, Mayor | Hello, mayor |
| 2. _____ the pastor | the Pastor |
| 3. _____ my Grandpa | my grandpa |
| 4. _____ president Truman | President Truman |
| 5. _____ my Brother John | my brother John |
| 6. _____ the earth | the Earth |
| 7. _____ her Aunt Linda | her aunt Linda |
| 8. _____ Calvary Christian school | Calvary Christian School |
| 9. _____ Fifty-Fourth Street | Fifty-fourth Street |
| 10. _____ go see a doctor | go see a Doctor |
| 11. _____ a new Hotel | a new hotel |
| 12. _____ Washington Monument | Washington monument |
| 13. _____ landed on the moon | landed on the Moon |
| 14. _____ a general | a General |

Think! **B** Write each address as it would be written on an envelope.

1. Miss Bo Peep lives at 2025 Wagging Tails Rd. in Lost Sheep, MO 10000.

2. Dr. B. B. Wolf owns Hog Wild Construction Company at 89 Baconeer Ave. in Chinnychin, IL 20000.



Homework

Think! **C** Underline each verb twice and each subject once.

1. Can you reach that box on the top shelf?
2. I have heard the sirens from the fire station three times this morning.
3. Under a bush near the front door, Makena found her lost key.
4. There is much snow on the driveway this morning.
5. Please water the flowers on the front porch and check the mail.
6. In November 2024, both Mars and Jupiter could be seen in the night sky.

Lesson 54

Proof! **A** Use proofreader's marks to insert missing punctuation.

1. Uncle Drew's grocery list was simple it contained the following milk cereal bread butter and soup.
2. Over thirty seven people have already volunteered for the event.
3. Edith dusted the shelves table and chairs and Alexander vacuumed the floors.
4. Psalm 135 13 says, "Thy name O LORD endureth forever and Thy memorial O LORD throughout all generations."

Proof! **B** Use proofreader's marks to mark capitalization and insert missing punctuation in the following quotations.

1. Has anyone seen my mittens asked Ada
2. Sarah asked was it Abraham Lincoln who said a penny saved is a penny earned
3. No sarah benjamin franklin wrote that in *poor richard's almanack* said mr dennison
4. In psalm 7 17, king david wrote I will praise the LORD according to His righteousness: and will sing praise to the name of the LORD most high
5. I smell bacon sighed adam and i surely hope we are also having pancakes

Craft It! **C** Write a conversation between two characters, using the punctuation and capitalization rules you have learned. Craft your sentences to be clear, accurate, and interesting.
