
BEACON CHRISTIAN ACADEMY

2026-2027 SCHOOL SUPPLY LIST

8th Grade

- | | |
|--|---|
| ☐ 1 Backpack | ☐ 1 Liquid glue bottle |
| ☐ 1 Lunch box (optional) | ☐ 1 Pair of scissors |
| ☐ 3 Composition notebooks | ☐ 1 12-inch ruler with inches and centimeters |
| ☐ 6 Vinyl plastic folders with pockets | ☐ 1 Compass |
| ☐ 1 24-count Crayola crayons | ☐ 1 Protractor |
| ☐ 1 Pack of Crayola Washable Super Tips Markers | ☐ 1 Pencil case |
| ☐ 1 Pack of highlighters (Yellow only) | ☐ 1 Pack of loose-leaf paper |
| ☐ 2 8ct. pack of #2 pencils | ☐ 1 Pack of colored pencils |
| ☐ 2 Packs of erasers | ☐ 1 New King James Version Bible (NKJV) |
| ☐ 3 3 Subject Notebooks | ☐ 1 Bottle of hand sanitizer |
| ☐ 2 Pack of 4x6" white index cards | ☐ 2 Containers of disinfecting wipes |
| ☐ 2 Packs of erasable blue or black pens | ☐ 2 Tissue Boxes |
| ☐ 1 glue stick | ☐ 1 Paper towel roll |

★ Reminders

- ☐ Label all personal items with FIRST & LAST NAME



Matthew 5:14-16

Developing Minds • Growing Faith • Shining His Light

Summer 6th - 8th Book Report Format

Please follow this five-paragraph format for your book report. Be sure to include all the information asked for. The book report can be written or typed. If the book report is handwritten, work must be completed neatly and legibly in blue or black ink. Notebook pages must be consistent in size and orientation, with all pages facing the same direction. If the book report is typed, use the following format: double-spaced, 12-point font, Times New Roman, one-inch margins. Do not title the paragraphs.

The student should keep active reading notes for each chapter of the book or every 25 pages and attach them to this book report. NO REPORT COVERS PLEASE. The report is due on **SEPTEMBER 2, 2026**.

NOTE: ONE REPORT AND ONE PROJECT ARE DUE. See the list of projects to choose from.

Below are the choices for their book report per grade.

6th Grade:

Into the Book of Light by Ted Dekker

The Sign of the Beaver by Elizabeth George Speare

The Black Stallion by Walter Farley

7th Grade

David Livingstone, Foe of Darkness by Jeanette Eaton

Treasure Island by Robert Louis Stevenson

Captains Courageous by Rudyard Kipling

8th Grade

The Sword in the Stone by T.H. White

God's Smuggler by Brother Andrew (unabridged version)

The Diary of a Young Girl by Anne Frank

The report should follow this MLA format.

In the top LEFT CORNER:

Name

Teacher's name

Literature __ (grade)

Date

Skip a line and Center a Creative Title for the Paper

Paragraph 1: Introductory paragraph; indent the paragraph.

- 1) Attention grabber
- 2) Title and author (book titles are in italics)
- 3) Backstory with setting
- 4) Thesis statement (one sentence that tells what the entire paper is about)

Paragraph 2: Body paragraph, indent

- 1) Paragraph has a topic sentence.
- 2) Identify and describe the MAIN characters (their role in the story). List a few minor characters.

Paragraph 3: Body paragraph, indent

- 1) Paragraph has a topic sentence.
- 2) Paragraph describes the problem/conflict.

Paragraph 4: Body paragraph, indent

- 1) Paragraph has a topic sentence.
- 2) Paragraph describes how the conflict was resolved.
- 3) Paragraph explains how the book ended.

Paragraph 5: Conclusion paragraph, indent: NO 1st Person pronouns (I, me, we)

- 1) Is the book enjoyable? Who would enjoy reading this book?
- 2) Explain what someone might learn from reading this book (moral).

**PLEASE ATTACH THE RUBRIC TO THE FRONT OF YOUR BOOK
REPORT!!!!**

Rubric:

1. The book report is completed on the due date, double spaced, typed or written.	5	_____
2. All four components of the heading are complete. Paper has a centered title.	5	_____
3. The report has five paragraphs with min. sentence requirement (5-8 sent.)	20	_____
4. The introduction is complete.	5	_____
5. Paragraph 2 explains the characters.	5	_____
6. Paragraph three explains the problem/conflict.	5	_____
7. Paragraph 4 describes the end, or solution to the conflict.	5	_____
8. Paragraph five is complete with a recommendation.	5	_____
9. Student has kept active reading notes for each chapter.	15	_____
10. The report is free of grammatical errors.	5	_____
11. Student has included project.	25	_____

Student's name: _____

Total _____

Parent's signature:

Creative Book Report and Requirements

All students in grades 3 – 12 are required to create a Creative book report on the same Summer Reading Book. Students should be able to present in class.

Please choose one from the list below.

1. Design and make your own t-shirt.

1. Illustrate a scene or character from the book on a t-shirt.
2. Write a short summary of the scene and explain why it is important to the story.
3. If you choose to illustrate a character, write a description of the character and why he or she is important to the story

2. Create a mobile from items related to the story.

1. Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn.
2. Write a key that explains each object and why you chose it.

3. Make two "wanted" posters for 2 characters in the book.

1. Choose 2 characters from the book for which you will make posters.
2. Research sample wanted posters.
3. Information to include on your poster: the "crime," physical description, where the character was last seen, and reward amount.

4. Make a new book jacket for the book.

1. Front cover: Draw an illustration for the book.
2. Inside front flap: Write descriptions of the main characters.
3. Inside back flap: Write a description of the setting and a short summary of the book.
4. Back cover: Write 5-10 quotes from the book that are important to understand the book.

5. Create a collage to represent the book.

1. Your collage should have at least 10 photos or illustrations.
2. Write a key describing each item on the collage.

6. Create a book in a bag.

1. Choose 10 items that represent people, places, events, and other parts of the book.
2. Place them in a brown paper bag.
3. Create a label for your bag that includes the title and author.
4. Write a key describing each of the items and explain their importance to the story.

7. Create a board or card game about the book.

1. The game should include details about the setting, characters, and plot to show knowledge of the book.
2. Include instructions about how to play.

8. Draw, paint, or color portraits of a character.

1. Include a description of the character you draw or paint. (What does he or she look like? How old is he or she? What type of person is she? Why is he or she important to the story?)

9. Create an illustrated timeline showing important events from the book.

1. Choose at least 10 important events from the story.
2. Write a description of each event and draw & color an illustration for each event. The events must be in the order in which they occurred.

10. Create a diorama of a scene from the book.

1. Create a scene from the book in a shoebox. Write a description of what the scene shows.

11. Create a sculpture of a character.

1. Use modeling clay or papier mache to sculpt a character. Write a description of who the character is and why he or she is important.

12. Make 3 drawings of important scenes from the book.

1. Drawings should be colored. Write a description of what each scene is and why it is important.

13. Create a picture story for your book.

1. Rewrite the book for a Kindergarten or 1st-grade audience. Use short sentences and age-appropriate words so that they can read them easily.
2. Make sure to include all major parts of the story.
3. Illustrate each page to go along with the story.

14. Create a Venn diagram to show similarities and differences in the traits of the main character and yourself.

1. Have at least 5 similarities between the main character and you
2. Have at least 5 differences for the main character and 5 differences for you (no repeats!)
3. A minimum total of written pieces of information = 15

15. PowerPoint

For Fiction (Realistic, Historical); Mystery; Fantasy:

1. Slide 1: title, author, publication date.
2. Slide 2: brief plot outline of main events of the story.
3. Slide 3: main character list complete with physical & personality descriptions
4. Slide 4: a description of the setting.
5. Slide 5: your favorite quote or part of the book with an explanation of why it's your favorite.
6. Slide 6: create a book review paragraph complete with 1-5 star rating and why.
7. Slides 7-10: free choice slides.

For Nonfiction/Informational; Biography or Autobiography:

1. Slide 1: title, author, publication date.
2. Slide 2: main character list complete with physical & personality

descriptions.

3. Slide 3: a description of the setting.
4. Slide 4-13: ten facts you learned from the book.
5. Slide 14: your favorite part of the book with an explanation of why it's your favorite.
6. Slide 15: create a book review paragraph complete with 1-5 star rating and why.

Section 1.9

Complete the chart by inserting the missing fraction or decimal equivalents.

1.	Fraction	$\frac{4}{10}$	(b)	$\frac{2}{9}$	(d)	$\frac{1}{6}$	(f)
	Decimal	(a)	0.625	(c)	0.75	(e)	$0.\overline{6}$

Express each fraction as a decimal by dividing.

2. $\frac{16}{6}$

3. $\frac{5}{3}$

4. $\frac{7}{3}$

5. $\frac{29}{9}$

6. $\frac{17}{51}$

7. $\frac{8}{11}$

Express each fraction as a decimal by converting the denominator to a power of 10.
Do not divide.

8. $\frac{4}{5}$

9. $\frac{3.5}{100}$

10. $\frac{625}{500}$

11. $\frac{13}{5}$

12. $\frac{11}{25}$

13. $\frac{81}{500}$

Express each decimal as a reduced fraction.

14. 0.75

15. 0.61

16. 0.22

17. 0.250

18. 0.095

19. 0.01416

Level Up 1.9

Express each repeating decimal as a reduced fraction.

1. $0.\overline{2}$

2. $0.\overline{91}$

3. $0.\overline{33}$

4. $0.\overline{119}$

5. $0.\overline{117}$

6. $0.7\overline{13}$

Section 3.5

Find (a) the relationship and (b) the next term for each arithmetic or geometric sequence.

1. 11, 18, 25, 32, ...

2. 16, 13, 10, 7, ...

3. 23, 29, 35, 41, ...

4. 256, 64, 16, 4, ...

5. 4, 12, 36, 108, ...

6. 81, -27, 9, -3, ...

7. $\frac{1}{7}, \frac{6}{7}, \frac{11}{7}, \frac{16}{7}, \dots$

8. $\frac{1}{4}, -\frac{1}{2}, 1, -2, \dots$

9. $2\frac{1}{2}, 2, 1\frac{1}{2}, 1, \dots$

10. -2; 16; -128; 1,024; ...

(a) Find the relationship for each list of numbers, and (b) find the next number in each sequence. These sequences are neither arithmetic nor geometric.

11. 21, 22, 24, 27, ...

12. 9, 16, 25, ...

13. 3, 4, 7, 12, ...

14. 3, 9, 81, ...

Section 3.6

Rewrite each arithmetic expression as an algebraic expression.

1. $13 \times t$

2. $v \times \frac{7}{8}$

3. $x + 5$

4. $4 \times c \times y$

Complete the chart by writing the numerical coefficients and variables for each algebraic expression.

	Expression	Numerical Coefficient	Variables
5.	$-4x$		
6.	$15mn$		
7.	$-18x^2y^3$		

Simplify each expression.

8. $(5)(6)(y)$

9. $2(x + 7)$

10. $(2)(v)(v)(t)$

Complete the table.

	Expression	Number of Terms	Type	Numerical Coefficients	Variable Terms	Constant Terms
11.	$6xy$					
12.	$x^2 + 1xy + 1$					
13.	$6b + 4c$					

Determine if each pair of terms are *like* or *unlike* terms.

14. $17x$ and $17x^2$

15. $2b$ and $-2b$

16. $6v$ and $-6vt$

17. a^2b and $9a^2b$

Circle the pair of like terms in each polynomial expression.

18. $4v + 8t + 6 + 2v + 7vt$

19. $9xy^2 + 3xy + 18 + x + 11xy$

Combine each group of like terms.

20. $19x - 5x$

21. $-2v + 7v$

22. $8m - 32m$

23. $-81p - 3p$

24. $-9y + 15y - 7y$

25. $12n - 5n + 7n - 13n$

Simplify each expression by combining like terms.

26. $15n + 6z - 20n + 3z$

27. $34a - 8a - 9b + 16a$

28. $14x + 2y - 7y - 19x + 6x$

29. $5s - d - 12s + 2d + 7s$

Section 10.1

Simplify each expression by combining like terms. If an expression has no like terms, write *no like terms*.

1. $3y + y$

2. $12s^3 - 17s^3 + 3s^2$

3. $5r^2s + 3rs^2$

4. $8uv + uv + 7v^2$

5. $-2xy + 8x^2y + 7xy^2$

6. $2x^3y + 5x^3y$

For each problem, determine whether to use the product rule, quotient rule, or neither.

7. $x^3 \times y^3$

8. $t^2 + t$

9. $a^4 \cdot a$

10. $(j^2)(j^3)(j)$

11. $\frac{d^3}{b^2}$

12. $\frac{a^4b}{b^3}$

Multiply.

13. x^3x^4x

14. t^3t^2

15. $(u^4)(u^8)$

16. $r^3 \cdot r^8 \cdot r^7$

17. x^3xy^2

18. $q^3z^2q^{12}$

Divide. Express answers using only positive exponents.

19. $\frac{a^7}{a^3}$

20. $\frac{x^5}{x^8}$

21. $\frac{b^3}{b^2}$

22. $\frac{n}{n^7}$

23. $\frac{b^8}{b^2}$

24. $\frac{w^7}{w^7}$

Simplify by multiplying or dividing. Express answers using only positive exponents.

25. $(x^3)(x^5)$

26. b^2b^2

27. $\frac{k^4}{k^2}$

28. $\frac{r^3}{r^7}$

29. $(y^3)(y)(y^2)$

30. $\frac{c^{12}}{c^2}$

31. $\frac{w^2}{w^6}$

32. $(u^4)(u)$

33. $\frac{y^3}{y^3}$

FINAL REVIEW

 **Exercise A Manuscript form, capitalization, and punctuation.** (1) In the following sentences, cross out any errors in manuscript form and write the correction above it. (2) Circle each letter that should be capitalized. (3) Add all necessary punctuation.

1. dr james arnold p h d will increase his assistant's hours from 30 to 40 starting next week
2. psalm 92 15 says he is my rock and there is no unrighteousness in him
3. anne bradstreet a puritan poet wrote a poem about her tragedy within 24 hours of losing all her possessions in a fire
4. rome defeated carthage in the 3rd punic war it lasted from B.C. 149 to 146.
5. Tradition states that jesus christ died on the cross at 3 p.m. in the afternoon.
6. havent you read the poem the road not taken by Robert Frost

 **Exercise B Subjects, Verbs, Complements, and Participles.** (1) Draw two lines under each verb. (2) Draw one line under each subject. (3) Box any complements and write above them d.o. (direct object), i.o. (indirect object), p.n. (predicate nominative), or p.a. (predicate adjective). (4) Circle any participles.

1. Before she left her backyard, Martha discovered a bee's nest hidden in the tall grass.
2. Three of the bees gave poor Martha painful stings on her bare feet.
3. Martha's feet are sore now, thanks to those burrowing bees.
4. Surprisingly, ground bees are known to be peaceful, unaggressive creatures, unless someone angers them.
5. Once someone invades their space, whether knowingly or not, ground bees become defensive insects.
6. Martha learned this interesting fact about ground bees the hard way.

 **Exercise C The Sentence.** In the blank before the number, write s. for sentence, frag. for fragment, or r.o. for run-on.

- _____ 1. At the start of sunrise, when his alarm startled him from his deep sleep.
- _____ 2. Starting his morning routine, Patrick reached for his Bible on the shelf.
- _____ 3. Since he ate his breakfast muffin on the city bus on the way to work.
- _____ 4. Patrick had more time in the morning to focus on his Bible reading, no people were around.
- _____ 5. He started every day that way, spiritual food came before physical food.

◆ **Exercise D Nouns and Pronouns.** *Identify the use of each italicized word. Write s. (subject), p.n. (predicate nominative), d.o. (direct object), i.o. (indirect object), ap. (appositive), d.a. (direct address), and o.p. (object of a preposition).*

1. In 1850, more than 80 percent of America's twenty-three million people still lived on farms or in small towns.
2. Jewel wants *cake* and ice cream for her *birthday*, but Robbie wants pizza and chips for *his*.
3. My sister *Cristina* is a nurse, and my *brother* Vern is an accountant.
4. The Vietnam Veterans Memorial in *Washington, D.C.*, is visited by many *Americans* each year.
5. At our house, Friday night is pizza and family game *night*.
6. We choir *members* are going Christmas caroling at the nursing home after *church* on Sunday.
7. *Carrie*, will you help make *lunches* for the homeless?
8. We gave *Mother* a *charm* for her bracelet.
9. *Peter* was ashamed after *he* denied the Lord.
10. Have *you* ever dreamed of being president, *Andrew*?
11. *Mrs. Maureen Marlin* was elected to the *House of Representatives*.

◆ **Exercise E Adjectives, Adverbs, and Prepositions.** *Identify each italicized word as either an adj. (adjective), an adv. (adverb), or a prep. (preposition).*

1. *Joyce's* speech was the *best* one performed *today*.
2. The little girl cried *out* in delight when her daddy swung her *high* on the swing.
3. We went *into* the corn maze at *one* end and came *out* at the other.
4. *High in* the air, the *trapeze* artist twirled and twisted to the amazement of the crowd.
5. The *children's* Christmas play is *Sunday* *during* the evening service at our church.
6. The *winning* science fair project was presented *yesterday* by Gerald Boyce of New Haven High School.
7. *Because of* your interest in *international* missions, you should consider traveling to New Zealand with the mission team this summer.
8. A gentleman will hold the door *for* a lady; a lady will be *properly* thankful for this gesture of respect.



Exercise F Parts of Speech. In the blanks below, identify the parts of speech of the italicized words. Write n. (noun), pro. (pronoun), adj. (adjective), v. (verb), adv. (adverb), prep. (preposition), conj. (conjunction), and interj. (interjection).

1. The *rumbling* thunder startled *us* all.
2. *Jesus* healed the sick, fed the *hungry*, and *taught* the people.
3. The Allied *assault* on the *coast* of Normandy in 1944 was code-named Operation Overlord.
4. The Korean War Veterans Memorial, *dedicated* July 27, 1995, is located *near* the *Lincoln Memorial* in Washington, D.C.
5. The *clumsy* foal fell *down* as it tried to take its first steps.
6. Because *no one* wanted chicken for dinner *tonight*, Mother made hamburgers instead.
7. *Have you* started writing your paper *yet*?
8. My niece was *born* on my birthday, *but* she is twenty years younger *than* I am.
9. *Connie* and *her* cousin are coming to my house *after* the game.
10. Timothy was a *disciple* of Paul.



Exercise G Usage. (1) Cross out any incorrect words and make corrections where necessary. (2) Circle any misplaced modifiers and draw arrows to where they should be.

1. Joseph brung his brothers a basket of food for them to et before lunch.
2. The kitten rested from his morning play laying happily in the patch of sunlight.
3. Rosa and Jeanne nearly drownned when the strong current caught them and drug them out into deeper water.
4. Roger is faster than any student in his typing class.
5. Inherited from her grandmother, Emma sits the antique platter down carefully.
6. You better study good if you want passing grades.
7. Of the three boys, Caleb is the taller.
8. The little boy snuck a lizard into class.
9. Gina was shocked when the waiter said the total bill for dinner amounted up to \$49.00.
10. Waiting patiently for her turn, the Ferris wheel was watched by Lisa.

 Exercise K Subject and Verb Agreement. *Circle the correct verb form in parentheses.*

1. Macaroni and cheese (is, are) my favorite meal.
2. Both of the seniors (plays, play) on the baseball team.
3. Several of the cubs (was, were) playing by the brook.
4. Neal (is, are) planning to visit Buckingham Palace on his trip to London this summer.
5. Neither Mrs. Ashley nor the girls (was, were) going to the class on Saturday.
6. Mumps (has, have) been almost eradicated in America.
7. *A Tale of Two Cities* (is, are) a great book to read this summer.

 Exercise L Verbs. *Cross out all incorrect verb forms and make the necessary corrections.*

1. Do not (lie, lay) on the porch swing; it is broken.
2. Your kite is (rising, raising) higher than my kite.
3. William (rose, raised) tomatoes and cucumbers this summer.
4. (Can, May) I go to the game with Susan, Mother?
5. Jamison wants to (learn, teach) me to play chess over Christmas break.
6. Our dog (sneaked, snuck) into the kitchen and (stoled, stole) one of mom's loaves of bread.
7. The careless child (tore, tored) his pants playing kickball.

 Exercise M Usage. *Make whatever changes necessary to correct all usage problems in the following sentences.*

1. Alaina, may I take you some brownies after school?
2. Jordan have played the trumpet solo at the concert last night.
3. Aunt Alice's favorite lemonade pitcher falled off the counter and busted last night.
4. Five quarts of lemonade were drank by the thirsty children.
5. Try and be on time for your interview tomorrow.
6. You should of went with your brother to the lake, Stephen.
7. Terrence will be here at about halftime of the game.
8. Take these cookies in the living room to the guests.
9. Neither Dale nor the twins was late for band practice.
10. Us boys are going to help Mr. Macklin rake his leaves tomorrow.
11. Between you and me, I et way too much of the chocolate cake.
12. The boys throwed the trash outside.
13. Where are you going to?
14. We are going to leave at about noon.
15. The cookies were more good than ever.