
BEACON CHRISTIAN ACADEMY

2026-2027 SCHOOL SUPPLY LIST

5th Grade

- | | |
|--|---|
| ☐ 1 Backpack | ☐ 1 glue stick |
| ☐ 1 Lunch box (optional) | ☐ 1 Liquid glue bottle |
| ☐ 6 College-ruled composition notebooks | ☐ 1 Pair of scissors |
| ☐ 6 Vinyl plastic folders with pockets | ☐ 1 12-inch ruler with inches and centimeters |
| ☐ 1 24-count Crayola crayons | ☐ 1 Compass & Protractor |
| ☐ 1 Pack of Crayola Washable Super Tips Markers | ☐ 1 Pencil case |
| ☐ 1 Pack of highlighters (Yellow only) | ☐ 1 Pack of loose-leaf paper |
| ☐ 2 8ct. pack of #2 pencils | ☐ 1 Pack of colored pencils |
| ☐ 2 Packs of erasers | ☐ 1 New International Reader's Version Bible (NirV) |
| ☐ 2 Pack of 4x6" white index cards | ☐ 1 Bottle of hand sanitizer |
| ☐ 2 Packs of erasable blue or black pens | ☐ 2 Containers of disinfecting wipes |
| | ☐ 2 Tissue Boxes |
| | ☐ 1 Paper towel roll |

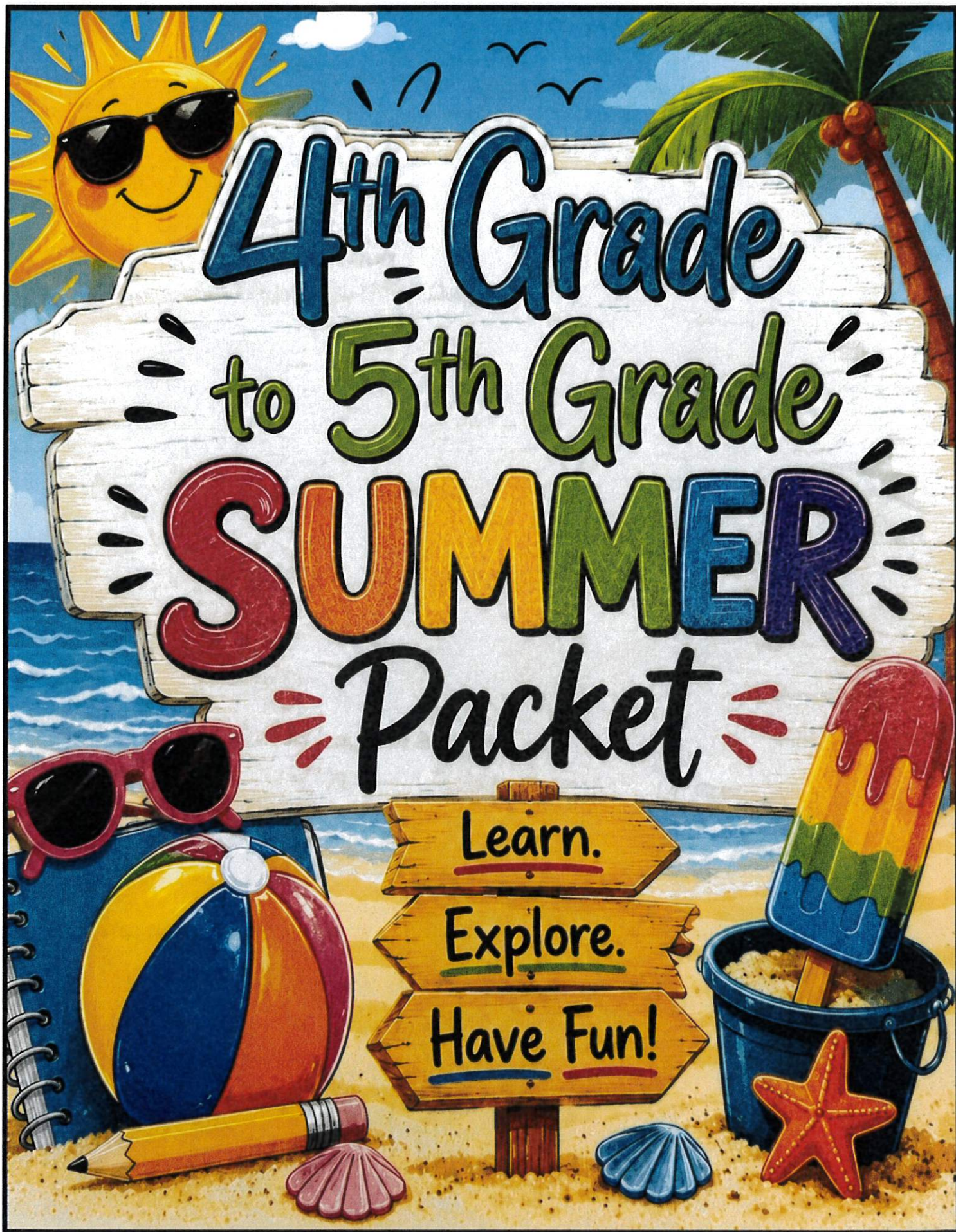
★ Reminders

- ☐ Label all personal items with FIRST & LAST NAME



Matthew 5:14-16

Developing Minds • Growing Faith • Shining His Light



Summer Reading Assignment for 3rd – 5th Graders

Students are expected to read 20 minutes a day and keep track of the time they read on the "Summer Reading Log". Then, select a book from the list below and complete a book report and book project from the list attached.

Third Grade:

Peter Pan by JM Barrie

Charlotte's Web by E.B. White

Stuart Little by E.B. White

The Mouse and the Motorcycle by Beverly Cleary

The Little House by Virginia Lee Burton

The Bears on Hemlock Mountain by Alice Dalgliesh

Fourth Grade:

The Secret Garden by Francis Hodgson Burnett

King Arthur and His Knights of the Round Table by Roger Lancelyn Green

Black Beauty by Anna Sewell

Fifth Grade:

The Pilgrim's Progress by John Bunyan

Where the Red Fern Grows by Wilson Rawls

Around the World in 80 Days by Jules Verne

Book Report Instructions:

1. On a sheet of lined paper, write **your name**, the **book title** (underlined), and the **author's name**. Write a **summary** of the story (beginning, middle, and end). Please write neatly and in complete sentences. Glue the summary to the back of your poster or puppet.
2. The reading log, book report, and book project are due **SEPTEMBER 2, 2026**.

Summer Reading Log

[illegible]

Creative Book Report and Requirements

All students in grades 3 – 12 are required to create a Creative book report on the same Summer Reading Book. Students should be able to present in class.

Please choose one from the list below.

1. Design and make your own t-shirt.

1. Illustrate a scene or character from the book on a t-shirt.
2. Write a short summary of the scene and explain why it is important to the story.
3. If you choose to illustrate a character, write a description of the character and why he or she is important to the story

2. Create a mobile from items related to the story.

1. Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn.
2. Write a key that explains each object and why you chose it.

3. Make two "wanted" posters for 2 characters in the book.

1. Choose 2 characters from the book for which you will make posters.
2. Research sample wanted posters.
3. Information to include on your poster: the "crime," physical description, where the character was last seen, and reward amount.

4. Make a new book jacket for the book.

1. Front cover: Draw an illustration for the book.
2. Inside front flap: Write descriptions of the main characters.
3. Inside back flap: Write a description of the setting and a short summary of the book.
4. Back cover: Write 5-10 quotes from the book that are important to understand the book.

5. Create a collage to represent the book.

1. Your collage should have at least 10 photos or illustrations.
2. Write a key describing each item on the collage.

6. Create a book in a bag.

1. Choose 10 items that represent people, places, events, and other parts of the book.
2. Place them in a brown paper bag.
3. Create a label for your bag that includes the title and author.
4. Write a key describing each of the items and explain their importance to the story.

7. Create a board or card game about the book.

1. The game should include details about the setting, characters, and plot to show knowledge of the book.
2. Include instructions about how to play.

8. Draw, paint, or color portraits of a character.

1. Include a description of the character you draw or paint. (What does he or she look like? How old is he or she? What type of person is she? Why is he or she important to the story?)

9. Create an illustrated timeline showing important events from the book.

1. Choose at least 10 important events from the story.
2. Write a description of each event and draw & color an illustration for each event. The events must be in the order in which they occurred.

10. Create a diorama of a scene from the book.

1. Create a scene from the book in a shoebox. Write a description of what the scene shows.

11. Create a sculpture of a character.

1. Use modeling clay or papier mache to sculpt a character. Write a description of who the character is and why he or she is important.

12. Make 3 drawings of important scenes from the book.

1. Drawings should be colored. Write a description of what each scene is and why it is important.

13. Create a picture story for your book.

1. Rewrite the book for a Kindergarten or 1st-grade audience. Use short sentences and age-appropriate words so that they can read them easily.
2. Make sure to include all major parts of the story.
3. Illustrate each page to go along with the story.

14. Create a Venn diagram to show similarities and differences in the traits of the main character and yourself.

1. Have at least 5 similarities between the main character and you
2. Have at least 5 differences for the main character and 5 differences for you (no repeats!)
3. A minimum total of written pieces of information = 15

15. PowerPoint

For Fiction (Realistic, Historical); Mystery; Fantasy:

1. Slide 1: title, author, publication date.
2. Slide 2: brief plot outline of main events of the story.
3. Slide 3: main character list complete with physical & personality descriptions
4. Slide 4: a description of the setting.
5. Slide 5: your favorite quote or part of the book with an explanation of why it's your favorite.
6. Slide 6: create a book review paragraph complete with 1-5 star rating and why.
7. Slides 7-10: free choice slides.

For Nonfiction/Informational; Biography or Autobiography:

1. Slide 1: title, author, publication date.
2. Slide 2: main character list complete with physical & personality

descriptions.

3. Slide 3: a description of the setting.
4. Slide 4-13: ten facts you learned from the book.
5. Slide 14: your favorite part of the book with an explanation of why it's your favorite.
6. Slide 15: create a book review paragraph complete with 1-5 star rating and why.

Think! (1) Draw parentheses around each prepositional phrase. (2) Mark the sentence.
(3) Identify the bold word by writing **V, N, Pro., Adj., Adv., Prep., Conj., or Int.**

1. _____ **Are** you an author?
 2. _____ **Authors** write many different kinds of text.
 3. _____ Some authors write the instructions for a new game **or** for a new toy.
 4. _____ Mr. Davis writes **owner's** manuals for new cars.
 5. _____ **Yesterday**, Jacob's class wrote letters to the town's newspaper.
 6. _____ **Some** people write schoolbooks.
 7. _____ An author wrote the advertisement **for** apples at the grocery store.
 8. _____ Bethany's poems are **fun**.
 9. _____ **Wow!** I am surprised by many different kinds of authors!
 10. _____ Will **you** write something?
-

Proof!  Use proofreader's marks to mark capitalization and correct punctuation.
There are two errors in each sentence.

1. "We plan to climb Mt. evans early in july," explained Peyton.
2. This summer, Im going to read the book The Prince and the Pauper by Mark Twain.
3. Adam is learning "Great Is thy Faithfulness on the piano.
4. Jordans orthodontist appointment is Tuesday July 9, at 11:30.
5. The martins will be visiting the National archive Museum in Washington, D.C.
6. Because youre taking swimming lessons your diving is improving.
7. Oahu, kauai, Niihau, and Kahoolawe are some of the islands of hawaii.
8. Ruby found a broken pencil an old eraser and two crayons in the back of her desk.
9. Pastor Lewis read Proverbs 31 10–31 in church on mother's Day.
10. Dad read a magazine article to us called Fun Family Summer Activities.

Think! (1) Read the paragraph. (2) Mark the ○ next to the correct way to write the underlined words. If the underlined words are correct, mark *Correct as is*.

Percussion instruments are the largest family of instruments in the orchestra. These are the instruments (1) that are struck, shaken or scraped. Being a percussionist requires a high degree of skill. You must be able to strike the instrument (2) in the right place at the right time and with the right amount of force. Some common percussion instruments include the timpani, cymbals, xylophone, (3) tambourine, chimes, and piano. Percussion instruments may be (4) tuned, or untuned. Tuned instruments play specific (5) notes but untuned instruments have no definite pitch. Tuned instruments include the (6) xylophone, timpani, and piano. Some untuned instruments are the (7) cymbals gong and bass drum. A beautiful and unusual instrument is the celesta. It looks like a miniature, upright (8) piano, and is played like a piano. Its bell-like tones are similar to those of the glockenspiel. Which percussion instrument would you like to play? Actually, most percussionists play many (9) instruments, and they often do so within the same musical number. Being a good percussionist takes both (10) skill and, time!

- | | |
|--|---|
| 1. ○ struck shaken or scraped
○ struck, shaken, or scraped
○ <i>Correct as is</i> | 6. ○ xylophone, timpani, and, piano
○ xylophone, timpani and piano
○ <i>Correct as is</i> |
| 2. ○ in the right place at the right time, and with the right amount of force
○ in the right place, at the right time, and with the right amount of force
○ <i>Correct as is</i> | 7. ○ cymbals, gong and bass drum
○ cymbals, gong, and bass drum
○ <i>Correct as is</i> |
| 3. ○ tambourine, chimes, and, piano
○ tambourine, chimes and piano
○ <i>Correct as is</i> | 8. ○ piano and is played like a piano
○ piano, and, is played like a piano
○ <i>Correct as is</i> |
| 4. ○ tuned or untuned
○ tuned, or, untuned
○ <i>Correct as is</i> | 9. ○ instruments and they
○ instruments and, they
○ <i>Correct as is</i> |
| 5. ○ notes, but untuned
○ notes but, untuned
○ <i>Correct as is</i> | 10. ○ skill and time!
○ skill, and, time!
○ <i>Correct as is</i> |



Homework

2 Write the difference.

$$\begin{array}{r} 187\frac{9}{16} \\ - 29\frac{3}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 4,627\frac{2}{3} \\ - 999\frac{4}{7} \\ \hline \end{array}$$

3 Write the product.

$$a. \frac{5}{6} \times \frac{10}{35} =$$

$$b. 5\frac{1}{2} \times \frac{7}{11} =$$

$$c. 15 \times \frac{2}{5} =$$

$$d. 4\frac{1}{9} \times 1\frac{1}{8} =$$

1 Write each decimal as a fraction.

$$a. 0.71 =$$

$$b. 0.005 =$$

$$c. 0.357 =$$

$$d. 0.9 =$$

2 Write each fraction as a decimal.

$$a. \frac{7}{10} =$$

$$b. \frac{25}{100} =$$

$$c. \frac{41}{1,000} =$$

$$d. \frac{846}{1,000} =$$

3 Fill in each box with $>$, $<$, or $=$.

$$a. \frac{18}{100} \quad 0.18$$

$$b. 0.005 \quad 0.500$$

$$c. 5.94 \quad 5.49$$

$$d. 9.99 \quad 10$$

$$e. \frac{9}{10} \quad 0.9$$

$$f. 0.61 \quad \frac{61}{1,000}$$

4 Write the sum or difference.

$$\begin{array}{r} 32.07 \\ - 15.81 \\ \hline \end{array}$$

$$\begin{array}{r} 1,580.6 \\ 581 \\ 416.82 \\ + 267.34 \\ \hline \end{array}$$

$$\begin{array}{r} 100.009 \\ - 85.176 \\ \hline \end{array}$$



1 Write each number as an improper fraction.

a. $1 = \frac{\quad}{5}$

b. $1 = \frac{\quad}{16}$

c. $1 = \frac{40}{\quad}$

d. $1 = \frac{27}{\quad}$

2 Write each number as an improper fraction. *Remember to use the same number for the numerator and denominator.*

a. $1 = \frac{\quad}{\quad}$

b. $1 = \frac{\quad}{\quad}$

c. $1 = \frac{\quad}{\quad}$

d. $1 = \frac{\quad}{\quad}$

3 Write the sum or difference.

a.
$$\begin{array}{r} 17\frac{24}{25} \\ - 9\frac{6}{25} \\ \hline \end{array}$$

b.
$$\begin{array}{r} 79\frac{10}{11} \\ - 51\frac{3}{11} \\ \hline \end{array}$$

c.
$$\begin{array}{r} 3\frac{2}{3} \\ 6\frac{1}{5} \\ + 9\frac{1}{15} \\ \hline \end{array}$$

d.
$$\begin{array}{r} 16\frac{2}{5} \\ 18 \\ + 24\frac{1}{10} \\ \hline \end{array}$$

4 Solve the story problem.

Andrea left her friend's birthday party at 4:15 p.m. She had arrived two and a half hours earlier. What time did Andrea arrive at the party?

1 Write the difference. *Remember to borrow when necessary.*

a.
$$\begin{array}{r} 1 \\ - \frac{4}{5} \\ \hline \end{array}$$

b.
$$\begin{array}{r} 1 \\ - \frac{4}{7} \\ \hline \end{array}$$

c.
$$\begin{array}{r} 1 \\ - \frac{8}{13} \\ \hline \end{array}$$

d.
$$\begin{array}{r} 1 \\ - \frac{7}{9} \\ \hline \end{array}$$

e.
$$\begin{array}{r} 1 \\ - \frac{21}{25} \\ \hline \end{array}$$

f.
$$\begin{array}{r} 1 \\ - \frac{7}{18} \\ \hline \end{array}$$



1 Write the four related facts.

a. $17 \ 28 \ 11$

b. $63 \ 14 \ 49$

2 Write the product.

a. $\begin{array}{r} 54 \\ \times 4 \\ \hline \end{array}$

b. $\begin{array}{r} 723 \\ \times 5 \\ \hline \end{array}$

c. $\begin{array}{r} 98 \\ \times 3 \\ \hline \end{array}$

3 Solve each story problem.

a. At the fruit stand, there are 6 bags of red and green apples. If each bag holds 5 apples, how many total apples are there? _____ apples

b. Tony and his dad raked 5 bags of leaves on Monday evening, 2 bags on Tuesday, 9 bags on Thursday, and 12 bags on Saturday. How many bags of leaves did they rake altogether? _____ bags of leaves

Workspace

1 Use the array to write two multiplication and two division facts.



_____ $\times$ _____ = _____

_____ $\times$ _____ = _____

_____ $\div$ _____ = _____

_____ $\div$ _____ = _____

2 Round to the nearest ten.

a. 48 _____

b. 64 _____

c. 956 _____

d. 1,232 _____

3 Write the quotient.

a. $48 \div 6 =$ _____

b. $42 \div 6 =$ _____

c. $36 \div 4 =$ _____

d. $30 \div 3 =$ _____

e. $35 \div 5 =$ _____

f. $56 \div 7 =$ _____

g. $36 \div 3 =$ _____

h. $30 \div 6 =$ _____

4 Round to the nearest hundred.

a. 722 _____

b. 3,475 _____

c. 6,299 _____

d. 1,944 _____