
BEACON CHRISTIAN ACADEMY

2026-2027 SCHOOL SUPPLY LIST

6th Grade

- | | |
|--|---|
| ☐ 1 Backpack | ☐ 1 glue stick |
| ☐ 1 Lunch box (optional) | ☐ 1 Liquid glue bottle |
| ☐ 3 Composition notebooks | ☐ 1 Pair of scissors |
| ☐ 6 Vinyl plastic folders with pockets | ☐ 1 12-inch ruler with inches and centimeters |
| ☐ 1 24-count Crayola crayons | ☐ 1 Pencil case |
| ☐ 1 Pack of Crayola Washable Super Tips Markers | ☐ 1 Pack of loose-leaf paper |
| ☐ 1 Pack of highlighters (Yellow only) | ☐ 1 Pack of colored pencils |
| ☐ 2 8ct. pack of #2 pencils | ☐ 1 New King James Version Bible (NKJV) |
| ☐ 2 Packs of erasers | ☐ 1 Bottle of hand sanitizer |
| ☐ 3 3 Subject Notebooks | ☐ 2 Containers of disinfecting wipes |
| ☐ 2 Pack of 4x6" white index cards | ☐ 2 Tissue Boxes |
| ☐ 2 Packs of erasable blue or black pens | ☐ 1 Paper towel roll |

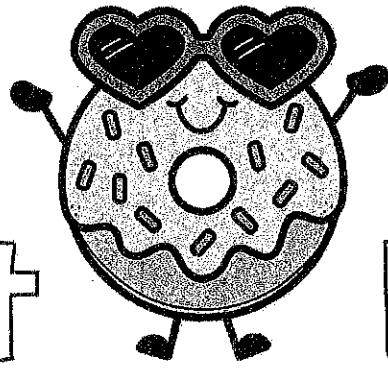
★ Reminders

- ☐ Label all personal items with FIRST & LAST NAME



Matthew 5:14-16

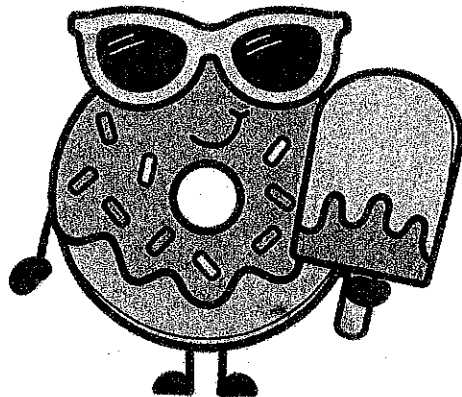
Developing Minds • Growing Faith • Shining His Light



Donut Forget
To Practice Your
Skills This Summer!

from 5th - 6th PRACTICE
PACKET!

Summer Skills!



Summer 6th - 8th Book Report Format

Please follow this five-paragraph format for your book report. Be sure to include all the information asked for. The book report can be written or typed. If the book report is handwritten, work must be completed neatly and legibly in blue or black ink. Notebook pages must be consistent in size and orientation, with all pages facing the same direction. If the book report is typed, use the following format: double-spaced, 12-point font, Times New Roman, one-inch margins. Do not title the paragraphs.

The student should keep active reading notes for each chapter of the book or every 25 pages and attach them to this book report. NO REPORT COVERS PLEASE. The report is due on **SEPTEMBER 2, 2026**.

NOTE: ONE REPORT AND ONE PROJECT ARE DUE. See the list of projects to choose from.

Below are the choices for their book report per grade.

6th Grade:

Into the Book of Light by Ted Dekker

The Sign of the Beaver by Elizabeth George Speare

The Black Stallion by Walter Farley

7th Grade

David Livingstone, Foe of Darkness by Jeanette Eaton

Treasure Island by Robert Louis Stevenson

Captains Courageous by Rudyard Kipling

8th Grade

The Sword in the Stone by T.H. White

God's Smuggler by Brother Andrew (unabridged version)

The Diary of a Young Girl by Anne Frank

The report should follow this MLA format.

In the top LEFT CORNER:

Name

Teacher's name

Literature __ (grade)

Date

Skip a line and Center a Creative Title for the Paper

Paragraph 1: Introductory paragraph; indent the paragraph.

- 1) Attention grabber
- 2) Title and author (book titles are in italics)
- 3) Backstory with setting
- 4) Thesis statement (one sentence that tells what the entire paper is about)

Paragraph 2: Body paragraph, indent

- 1) Paragraph has a topic sentence.
- 2) Identify and describe the MAIN characters (their role in the story). List a few minor characters.

Paragraph 3: Body paragraph, indent

- 1) Paragraph has a topic sentence.
- 2) Paragraph describes the problem/conflict.

Paragraph 4: Body paragraph, indent

- 1) Paragraph has a topic sentence.
- 2) Paragraph describes how the conflict was resolved.
- 3) Paragraph explains how the book ended.

Paragraph 5: Conclusion paragraph, indent: NO 1st Person pronouns (I, me, we)

- 1) Is the book enjoyable? Who would enjoy reading this book?
- 2) Explain what someone might learn from reading this book (moral).

**PLEASE ATTACH THE RUBRIC TO THE FRONT OF YOUR BOOK
REPORT!!!!**

Rubric:

1. The book report is completed on the due date, double spaced, typed or written.	5	_____
2. All four components of the heading are complete. Paper has a centered title.	5	_____
3. The report has five paragraphs with min. sentence requirement (5-8 sent.)	20	_____
4. The introduction is complete.	5	_____
5. Paragraph 2 explains the characters.	5	_____
6. Paragraph three explains the problem/conflict.	5	_____
7. Paragraph 4 describes the end, or solution to the conflict.	5	_____
8. Paragraph five is complete with a recommendation.	5	_____
9. Student has kept active reading notes for each chapter.	15	_____
10. The report is free of grammatical errors.	5	_____
11. Student has included project.	25	_____

Student's name: _____

Total _____

Parent's signature:

Creative Book Report and Requirements

All students in grades 3 – 12 are required to create a Creative book report on the same Summer Reading Book. Students should be able to present in class.

Please choose one from the list below.

1. Design and make your own t-shirt.

1. Illustrate a scene or character from the book on a t-shirt.
2. Write a short summary of the scene and explain why it is important to the story.
3. If you choose to illustrate a character, write a description of the character and why he or she is important to the story

2. Create a mobile from items related to the story.

1. Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn.
2. Write a key that explains each object and why you chose it.

3. Make two "wanted" posters for 2 characters in the book.

1. Choose 2 characters from the book for which you will make posters.
2. Research sample wanted posters.
3. Information to include on your poster: the "crime," physical description, where the character was last seen, and reward amount.

4. Make a new book jacket for the book.

1. Front cover: Draw an illustration for the book.
2. Inside front flap: Write descriptions of the main characters.
3. Inside back flap: Write a description of the setting and a short summary of the book.
4. Back cover: Write 5-10 quotes from the book that are important to understand the book.

5. Create a collage to represent the book.

1. Your collage should have at least 10 photos or illustrations.
2. Write a key describing each item on the collage.

6. Create a book in a bag.

1. Choose 10 items that represent people, places, events, and other parts of the book.
2. Place them in a brown paper bag.
3. Create a label for your bag that includes the title and author.
4. Write a key describing each of the items and explain their importance to the story.

7. Create a board or card game about the book.

1. The game should include details about the setting, characters, and plot to show knowledge of the book.
2. Include instructions about how to play.

8. Draw, paint, or color portraits of a character.

1. Include a description of the character you draw or paint. (What does he or she look like? How old is he or she? What type of person is she? Why is he or she important to the story?)

9. Create an illustrated timeline showing important events from the book.

1. Choose at least 10 important events from the story.
2. Write a description of each event and draw & color an illustration for each event. The events must be in the order in which they occurred.

10. Create a diorama of a scene from the book.

1. Create a scene from the book in a shoebox. Write a description of what the scene shows.

11. Create a sculpture of a character.

1. Use modeling clay or papier mache to sculpt a character. Write a description of who the character is and why he or she is important.

12. Make 3 drawings of important scenes from the book.

1. Drawings should be colored. Write a description of what each scene is and why it is important.

13. Create a picture story for your book.

1. Rewrite the book for a Kindergarten or 1st-grade audience. Use short sentences and age-appropriate words so that they can read them easily.
2. Make sure to include all major parts of the story.
3. Illustrate each page to go along with the story.

14. Create a Venn diagram to show similarities and differences in the traits of the main character and yourself.

1. Have at least 5 similarities between the main character and you
2. Have at least 5 differences for the main character and 5 differences for you (no repeats!)
3. A minimum total of written pieces of information = 15

15. PowerPoint

For Fiction (Realistic, Historical); Mystery; Fantasy:

1. Slide 1: title, author, publication date.
2. Slide 2: brief plot outline of main events of the story.
3. Slide 3: main character list complete with physical & personality descriptions
4. Slide 4: a description of the setting.
5. Slide 5: your favorite quote or part of the book with an explanation of why it's your favorite.
6. Slide 6: create a book review paragraph complete with 1-5 star rating and why.
7. Slides 7-10: free choice slides.

For Nonfiction/Informational; Biography or Autobiography:

1. Slide 1: title, author, publication date.
2. Slide 2: main character list complete with physical & personality

descriptions.

3. Slide 3: a description of the setting.
4. Slide 4-13: ten facts you learned from the book.
5. Slide 14: your favorite part of the book with an explanation of why it's your favorite.
6. Slide 15: create a book review paragraph complete with 1-5 star rating and why.

DIRECTIONS: Underline the correct verb in parentheses that agrees with the subject in bold print.

1. The **girl** carrying the books (was, were) running.
2. **Children** from Spain (speaks, speak) Spanish.
3. This **story** about planets (is, are) my favorite.
4. My **sister** and her **friend** (plays, play) softball.
5. Your **friendship** (is, are) important to me.
6. The **students** in my class (expects, expect) to study.
7. The **boy** beside the tall buildings (is, are) nice.
8. This **market** (has, have) many kinds of apples.
9. **People** (does, do) their taxes in April.
10. The **turtles** (is, are) swimming in the pond.
11. A **collection** of old bottles (was, were) sold.
12. The **names** on the test (is, are) neatly written.
13. **Cookies** with chocolate chips (bakes, bake) in ten minutes.
14. The **dog** and the **cat** (seem, seems) friendly.
15. **Hotdogs** with pickles (is, are) my favorite food.
16. My **sister** (has, have) a bad cold.
17. The whole **band** (play, plays) at games.
18. My **dogs** (eat, eats) Gravy Train dog food.
19. The **light** from the stars (shines, shine) into my bedroom.
20. Polite **children** at school (uses, use) good manners.

Name: _____

Circle or highlight each part of speech with the correct color. **Use crayon of colored pencil, NOT MARKERS!**

NOUN = purple	VERB = green	ADJECTIVE = red	ADVERB = yellow	PRONOUN = orange
---------------	--------------	-----------------	-----------------	------------------

- 1.) Did she hear the spooky sound?
- 2.) The ballet dancer moves gracefully across the big stage.
- 3.) I will gladly help you write a simple poem.
- 4.) My favorite book is scary, silly, and funny.
- 5.) That yellow shirt makes her eyes look so blue!
- 6.) My cup is broken, my soup is cold, and he smooshed my sandwich!
- 7.) Steve joyfully jumped when he heard the awesome news!

Name: _____

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NAME: _____

DIALOGUE

➤ Dialogue Formatting:

Directions: Each sentence is missing quotation marks, commas, and ending punctuation. **Rewrite** each sentence correctly on the line below the sentence.

1. she said i want to visit Paris one day

2. can we travel to the Great Wall of China Matthew asked

3. i heard the beaches in Hawaii are beautiful said Maria

4. don't forget to pack your camera Mom reminded us

5. the Grand Canyon looks amazing said jake

6. are we going to see the pyramids in Egypt asked my brother

Name: _____ Date: _____ 1



Multiplication

3 digit x 2 digit

$$\begin{array}{r} 308 \\ \times 11 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 733 \\ \times 29 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 558 \\ \times 24 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 219 \\ \times 17 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 176 \\ \times 75 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ \times 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ \times 18 \\ \hline \\ \hline \end{array}$$

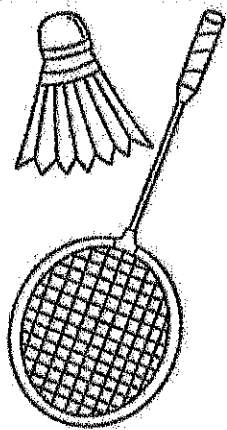
$$\begin{array}{r} 921 \\ \times 37 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 652 \\ \times 14 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 735 \\ \times 41 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 647 \\ \times 87 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 238 \\ \times 78 \\ \hline \\ \hline \end{array}$$



Name: _____

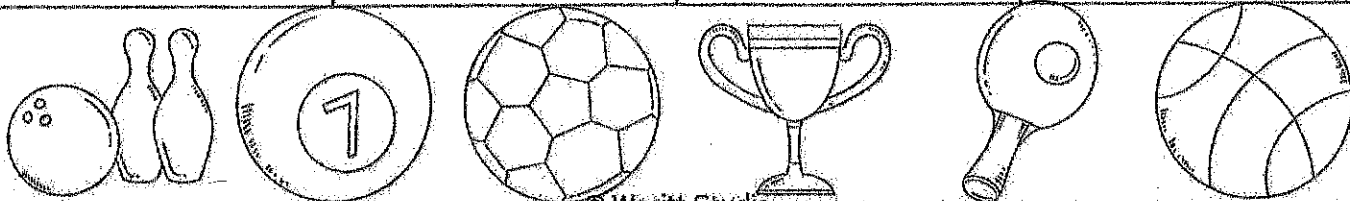
Date: _____

Home Run Math

Long Division Challenges!

3- & 4-Digit by 2-Digit Divisor

$4830 \div 70 =$	$940 \div 10 =$	$1620 \div 90 =$	$559 \div 43 =$
$\begin{array}{r} 70 \overline{) 4830} \\ \underline{00} \\ 830 \\ \underline{00} \\ 30 \\ \underline{00} \\ 00 \end{array}$	$\begin{array}{r} 10 \overline{) 940} \\ \underline{00} \\ 940 \\ \underline{00} \\ 00 \end{array}$	$\begin{array}{r} 90 \overline{) 1620} \\ \underline{00} \\ 620 \\ \underline{00} \\ 20 \\ \underline{00} \\ 00 \end{array}$	$\begin{array}{r} 43 \overline{) 559} \\ \underline{00} \\ 559 \\ \underline{00} \\ 59 \\ \underline{00} \\ 9 \end{array}$
$990 \div 33 =$	$484 \div 11 =$	$2058 \div 14 =$	$252 \div 18 =$
$\begin{array}{r} 33 \overline{) 990} \\ \underline{00} \\ 990 \\ \underline{00} \\ 00 \end{array}$	$\begin{array}{r} 11 \overline{) 484} \\ \underline{00} \\ 484 \\ \underline{00} \\ 00 \end{array}$	$\begin{array}{r} 14 \overline{) 2058} \\ \underline{00} \\ 2058 \\ \underline{00} \\ 58 \\ \underline{00} \\ 8 \end{array}$	$\begin{array}{r} 18 \overline{) 252} \\ \underline{00} \\ 252 \\ \underline{00} \\ 12 \\ \underline{00} \\ 2 \end{array}$



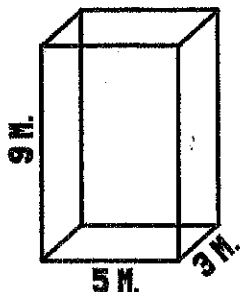
Name: _____

Score: ____/9

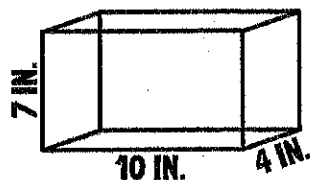
USING FORMULAS FOR VOLUME

Directions: Find the volume of each rectangular prism using a formula for volume ($V = L \times W \times H$ or $V = B \times H$)

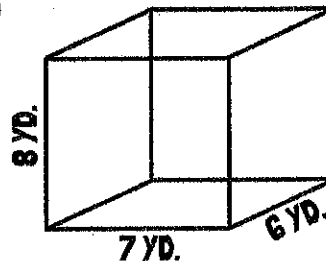
1.)



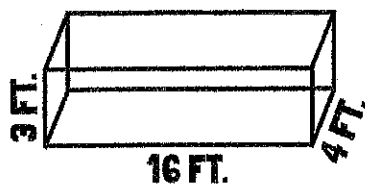
2.)



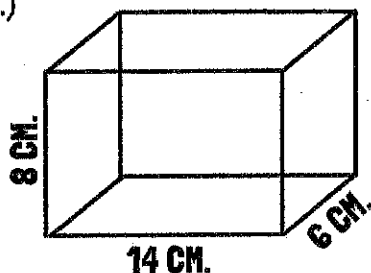
3.)



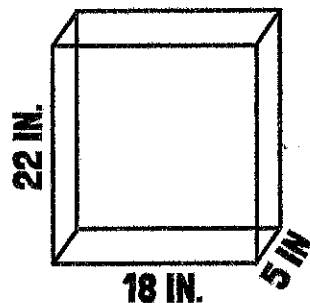
4.)



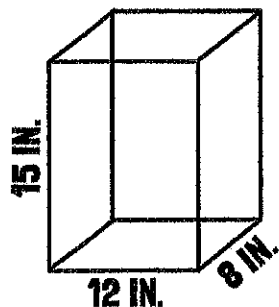
5.)



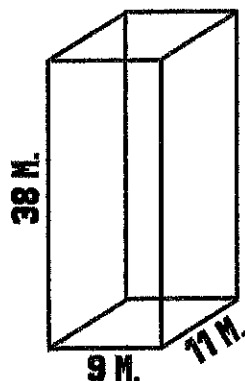
6.)



7.)



8.)



9.)

