
BEACON CHRISTIAN ACADEMY

2026-2027 SCHOOL SUPPLY LIST

3rd Grade

- | | |
|---|---|
| ☐ 1 Backpack | ☐ 3 glue sticks |
| ☐ 1 Lunch box (optional) | ☐ 1 Liquid glue bottle |
| ☐ 6 Composition notebooks | ☐ 1 Pair of scissors |
| ☐ 4 Vinyl plastic folders with pockets | ☐ 1 12-inch ruler with inches and centimeters |
| ☐ 1 24-count Crayola crayons (no chubby crayons) | ☐ 1 Pencil case |
| ☐ 1 Pack of Crayola Washable Super Tips Markers | ☐ 1 New International Reader's Version Bible (NIRV) |
| ☐ 1 Pack of highlighters | ☐ 1 Bottle of hand sanitizer |
| ☐ 2 8ct. pack of #2 pencils | ☐ 2 Containers of disinfecting wipes |
| ☐ 2 Packs of erasers | ☐ 2 Tissue Boxes |
| ☐ 1 Pack of 3x5" white index cards | ☐ 1 Paper towel roll |
| ☐ 1 Pack of erasable red, blue, and black pens | ☐ 1 Pack of quart-sized Ziploc bags |
| | ☐ 1 Pack of gallon-sized Ziploc bags |

★ Reminders

- ☐ Label all personal items with FIRST & LAST NAME

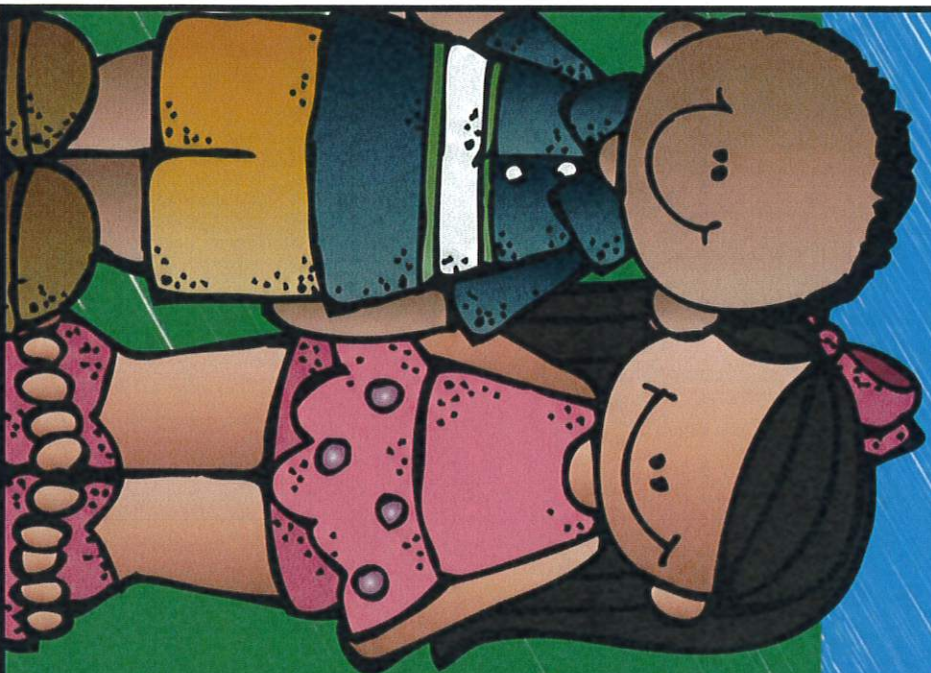


Matthew 5:14-16

Developing Minds • Growing Faith • Shining His Light

Ready FOR 3RD GRADE!

a summer learning packet



MRS. JOHNSON
BEACON CHRISTIAN ACADEMY

Summer Reading Assignment

for 3rd – 5th Graders

*Students are expected to read 20 minutes a day and keep track of the time they read on the “Summer Reading Log”. Then, select a book from the list below and complete a **book report** and **book project** from the list attached.*

Third Grade:

Peter Pan by JM Barrie

Charlotte’s Web by E.B. White

Stuart Little by E.B. White

The Mouse and the Motorcycle by Beverly Cleary

The Little House by Virginia Lee Burton

The Bears on Hemlock Mountain by Alice Dalgliesh

Fourth Grade:

The Secret Garden by Francis Hodgson Burnett

King Arthur and His Knights of the Round Table by Roger Lancelyn Green

Black Beauty by Anna Sewell

Fifth Grade:

The Pilgrim’s Progress by John Bunyan

Where the Red Fern Grows by Wilson Rawls

Around the World in 80 Days by Jules Verne

Book Report Instructions:

1. On a sheet of lined paper, write **your name**, the **book title** (underlined), and the **author's name**. Write a **summary** of the story (beginning, middle, and end). Please write neatly and in complete sentences. Glue the summary to the back of your poster or puppet.
2. The reading log, book report, and book project are due **SEPTEMBER 2, 2026**.

1

1

[illegible]

Creative Book Report and Requirements

All students in grades 3 – 12 are required to create a Creative book report on the same Summer Reading Book. Students should be able to present in class.

Please choose one from the list below.

1. Design and make your own t-shirt.

1. Illustrate a scene or character from the book on a t-shirt.
2. Write a short summary of the scene and explain why it is important to the story.
3. If you choose to illustrate a character, write a description of the character and why he or she is important to the story

2. Create a mobile from items related to the story.

1. Select 10 items that represent people, places, events, or other parts of the book and hang them from a hanger using string or yarn.
2. Write a key that explains each object and why you chose it.

3. Make two "wanted" posters for 2 characters in the book.

1. Choose 2 characters from the book for which you will make posters.
2. Research sample wanted posters.
3. Information to include on your poster: the "crime," physical description, where the character was last seen, and reward amount.

4. Make a new book jacket for the book.

1. Front cover: Draw an illustration for the book.
2. Inside front flap: Write descriptions of the main characters.
3. Inside back flap: Write a description of the setting and a short summary of the book.
4. Back cover: Write 5-10 quotes from the book that are important to understand the book.

5. Create a collage to represent the book.

1. Your collage should have at least 10 photos or illustrations.
2. Write a key describing each item on the collage.

6. Create a book in a bag.

1. Choose 10 items that represent people, places, events, and other parts of the book.
2. Place them in a brown paper bag.
3. Create a label for your bag that includes the title and author.
4. Write a key describing each of the items and explain their importance to the story.

7. Create a board or card game about the book.

1. The game should include details about the setting, characters, and plot to show knowledge of the book.
2. Include instructions about how to play.

8. Draw, paint, or color portraits of a character.

1. Include a description of the character you draw or paint. (What does he or she look like? How old is he or she? What type of person is she? Why is he or she important to the story?)

9. Create an illustrated timeline showing important events from the book.

1. Choose at least 10 important events from the story.
2. Write a description of each event and draw & color an illustration for each event. The events must be in the order in which they occurred.

10. Create a diorama of a scene from the book.

1. Create a scene from the book in a shoebox. Write a description of what the scene shows.

11. Create a sculpture of a character.

1. Use modeling clay or papier mache to sculpt a character. Write a description of who the character is and why he or she is important.

12. Make 3 drawings of important scenes from the book.

1. Drawings should be colored. Write a description of what each scene is and why it is important.

13. Create a picture story for your book.

1. Rewrite the book for a Kindergarten or 1st-grade audience. Use short sentences and age-appropriate words so that they can read them easily.
2. Make sure to include all major parts of the story.
3. Illustrate each page to go along with the story.

14. Create a Venn diagram to show similarities and differences in the traits of the main character and yourself.

1. Have at least 5 similarities between the main character and you
2. Have at least 5 differences for the main character and 5 differences for you (no repeats!)
3. A minimum total of written pieces of information = 15

15. PowerPoint

For Fiction (Realistic, Historical); Mystery; Fantasy:

1. Slide 1: title, author, publication date.
2. Slide 2: brief plot outline of main events of the story.
3. Slide 3: main character list complete with physical & personality descriptions
4. Slide 4: a description of the setting.
5. Slide 5: your favorite quote or part of the book with an explanation of why it's your favorite.
6. Slide 6: create a book review paragraph complete with 1-5 star rating and why.
7. Slides 7-10: free choice slides.

For Nonfiction/Informational; Biography or Autobiography:

1. Slide 1: title, author, publication date.
2. Slide 2: main character list complete with physical & personality

descriptions.

3. Slide 3: a description of the setting.
4. Slide 4-13: ten facts you learned from the book.
5. Slide 14: your favorite part of the book with an explanation of why it's your favorite.
6. Slide 15: create a book review paragraph complete with 1-5 star rating and why.

Name: _____

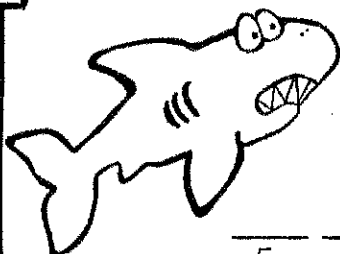
Date: _____

Answer each question and then use the letters to answer the riddle.

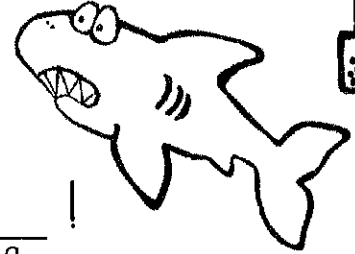
$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$ S	$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$ T	$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$ W	$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$ I	$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$ R
$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$ U	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$ P	$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$ H	$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$ N	$\begin{array}{r} 0 \\ \times 10 \\ \hline \end{array}$ M
$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$ C	$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$ X	$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ F	$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$ L	$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$ Z
$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$ O	$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$ Y	$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$ Q	$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$ A	$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$ J
$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$ D	$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$ E	$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$ B	$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$ G	$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$ K

What is a shark's favorite kind of sandwich?

10 2 45 60 4 30 100 4 30 30 2 18



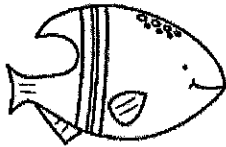
45 60 16



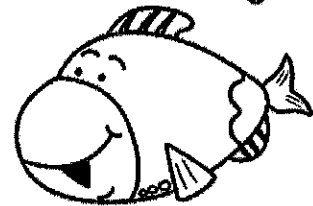
5 2 35 35 40 25 70 50 9

Subtraction with regrouping

Name _____



FISHY FUN!



Find the difference for each problem. Color the fish with the matching difference!

$$\begin{array}{r} 9,879 \\ - 7,999 \\ \hline \end{array}$$

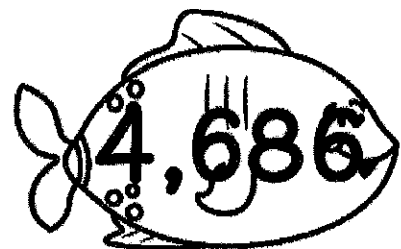
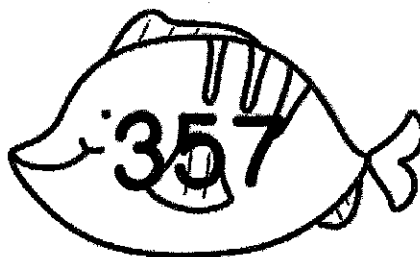
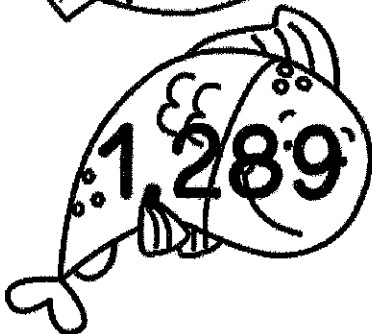
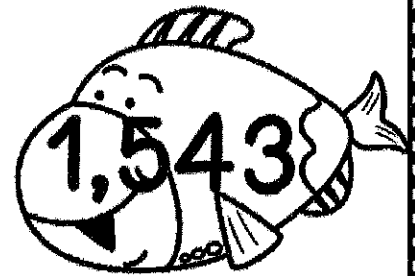
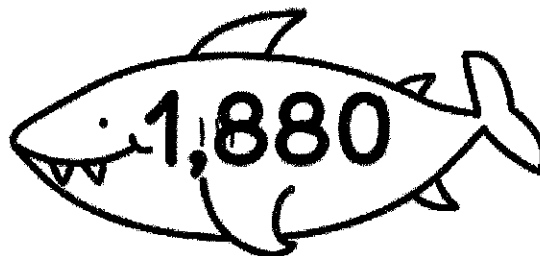
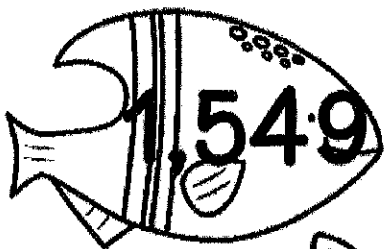
$$\begin{array}{r} 6,222 \\ - 4,679 \\ \hline \end{array}$$

$$\begin{array}{r} 3,325 \\ - 2,968 \\ \hline \end{array}$$

$$\begin{array}{r} 9,574 \\ - 4,888 \\ \hline \end{array}$$

$$\begin{array}{r} 7,435 \\ - 5,886 \\ \hline \end{array}$$

$$\begin{array}{r} 8,063 \\ - 6,774 \\ \hline \end{array}$$



Name _____

Date _____



COUNTING QUARTERS, DIMES, NICKELS AND PENNIES SHEET 2

Work out the amount of money shown in cents.



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢



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Name: _____

Date: _____

Irregular Verbs 2



Fill in the blanks below with one of the irregular past tense verbs in the box.

ran	went	gave	read	ate
swam	did	met	took	drank
rode	got	saw	came	made

1. It was a hot day so she _____ in the lake yesterday.
2. She _____ a lion when she went to the zoo.
3. A letter _____ in the mail today.
4. They _____ hiking yesterday.
5. I _____ two hamburgers so I am full.
6. I _____ a good book before I went to bed.
7. I _____ my brother a game for his birthday.
8. She _____ a good report card so her mom was happy.
9. I _____ my friends when we went to the park.
10. He _____ his homework before he went to school.
11. It was cold so we _____ some hot chocolate.
12. I _____ a sandcastle when I went to the beach.
13. His car had a flat tire so he _____ the bus to work.
14. I _____ a horse last summer when I went to my uncle's farm.
15. I was late for class so I _____ to school.

Name: _____

Classifying

Directions: Write the words into the correct categories below.

nouns	verbs	adjectives

run box red sing chicken write
happy old tree sad mouth fly
new silly laugh car pencil push
fork lost stand ball tall smile

Irregular verbs

Grade 3 Verbs Worksheet

*Some verbs form
their past tense with a
completely different
word.*

*run – ran
sleep – slept*

Fill in the blanks with the past tense of the verb.

1. The boys (*eat*) _____ their supper without a complaint.
2. The girls (*hear*) _____ a weird noise outside their house.
3. Fanny (*throw*) _____ the ball over the fence.
4. The students (*write*) _____ their names at the top of the page.
5. Last summer, we (*swim*) _____ at the lake.
6. Johnny (*take*) _____ guitar lesson with a great teacher.
7. Your dad (*buy*) _____ a new car.
8. I (*see*) _____ you at the park last night.
9. Lila (*set*) _____ the table before supper.
10. The students (*rise*) _____ for the national anthem.
11. The children (*sing*) _____ a song together.
12. Last night, we (*go*) _____ to the market.



Types of sentences

Instructions: Decide what type of sentence:

Declarative - Interrogative - Exclamatory - Imperative

1. Don't drop those apples. _____
2. Don't scare the birds away! . _____
3. Do you have your own computer? _____
4. Please be careful! . _____
5. What is the first letter of the alphabet? _____
6. Do you like chocolate cake? . _____
7. My name is Francisca. . _____
8. Today is a very sunny day. . _____
9. Please come down to eat your breakfast. _____
10. Wow! That looks amazing! _____
11. Please open the door. _____
12. What is your name? _____
13. Tomorrow we are going to the zoo. _____
14. Go to your class right now. _____
15. Can we watch a movie tonight? _____